



PERSON SPECIFICATION – SEN Teaching Assistant

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	Good levels of literacy and numeracy Qualified to NVQ level 2 or equivalent in a relevant area	Completion of the DfES Induction for Teaching Assistants CLANSA or Cornwall Certificate in SEN	Application Certificates
Skills and Experience	Experience of working with children in a primary setting Organisational skills Good communication skills Able to prioritise between different demands Able to work to deadlines Self-motivated, and able to work in a team	Experience of working with EYFS/KS1 children in a school or similar environment e.g ARB or specialist provision	Application Interview Assessment
Specialist Knowledge and Skills	Knowledge of a particular area of the curriculum or children's needs in particular Communication & Interaction/ASD and behaviour Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people Demonstrates an awareness, understanding and commitment to equal opportunities	Knowledge of a range of issues relevant to education and child development	Application Interview Assessment
Behaviours and Values	Patient, kind, calm and empathetic Able to prioritise between different demands and to work to deadlines Ability to liaise and communicate effectively and appropriately with parents and specialists Effective team player Trust and Integrity	Ability to show initiative Ability to identify own professional development needs and be willing to act upon them Confident user of ICT	Application Interview Assessment

January 2023