



## SEN Teacher – Doubletrees School

<b>Job Title:</b>	SEN Teacher
<b>Closing Date:</b>	Midday Monday 7 <sup>th</sup> October 2024
<b>Interview Date:</b>	10 <sup>th</sup> October 2024
<b>Start Date:</b>	As soon as possible, dependent upon notice periods
<b>Salary:</b>	Main Scale (M1 – M6) + SEN 1 Point
<b>Location:</b>	Doubletrees School, St Blazey Gate, PL24 2DS
<b>Contract type:</b>	Full Time/Permanent

This is an exciting opportunity, to join our team and to support and develop the school in line with its shared values and improvement priorities. Doubletrees School provides a creative and ambitious centre of learning for 105 pupils with a range of complex learning, medical and communication needs aged from 2-19 years.

The school is a member of the [Special Partnership Trust](#), an ambitious and inspiring collaboration of specialist provision in Cornwall, with a focus on excellence in learning for everyone.

We are looking for a skilled teacher; ideally experienced in SEN however we will also consider applications from teachers earlier in their career. The role requires a love of teaching and a passion to learn; you will also require drive, enthusiasm, and resilience to join our successful and supportive teaching team.

This is a real opportunity for a talented teacher, to develop their teaching and leadership potential within the unique setting of a special multi-academy trust. Please state your curriculum leadership strengths and experience in your application. Please also state your SEN experience.

We are looking appoint an individual with a positive outlook, a proactive attitude and a track record of high-quality teaching and learning.

The successful applicant will be responsible for planning and delivering excellent personalised learning opportunities, to pupils with a range of Special Educational Needs, all of whom will have Education Health and Care Plans.

Primary experience is advantageous; applicants transitioning from mainstream are most welcome however experience within Early Years and Key Stage 1, and knowledge of early reading, writing, phonics and number development is key, as these skills are required when teaching in any of our classes.

Candidates will be required to demonstrate experience of SEN teaching and working with pupils with ASD, SLD, SEMH and/ or communication needs and evidence the ability to work effectively within a multi-agency team to improve outcomes for pupils or have a strong passion and desire to learn in this area.

The role is for a SEN teacher, who may be asked to teach within any of our age ranges, however in the first instance, we are preferably looking for teachers with the following experience:

- A knowledge of EYFS/KS1 curriculum area
- A knowledge delivering sensory based curriculum



Doubletrees School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to the satisfactory completion of checks and references, including an Enhanced Disclosure and Barring Service (DBS) check. Following updated guidance in Keeping Children Safe in Education; Doubletrees School will undertake an online check of all shortlisted candidates.

We will offer you a detailed induction and ongoing, high quality professional development opportunities to fully develop in your role. You will have the opportunity to work across our setting to further enhance your career progression. A commitment to continuing your learning journey is necessary. If you have the commitment, energy, initiative and drive to help us meet our core values, then we welcome your application.

Informal visits are encouraged by appointment only. Please call 01726 812757 to arrange a visit.

Please visit the school website [www.doubletrees.org.uk](http://www.doubletrees.org.uk) for further information and an application pack. Completed applications should be returned to the Office Manager [lean@doubletrees.org.uk](mailto:lean@doubletrees.org.uk) no later than midday Monday 7<sup>th</sup> October 2024. Please note CV's will not be considered.