



**Newfield**  
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## Job Profile

<b>Job Title</b>	Teacher
<b>Grade</b>	Qualified Teachers Main Pay Range to Upper Pay Range 3 plus up to 2 Special Needs Allowance.
<b>Terms and Conditions</b>	<ul style="list-style-type: none"> <li>Undertake the duties of a Teacher in accordance with the conditions of employment as detailed in the School Teacher's Pay and Conditions Document.</li> <li>Undertake the duties and responsibilities as detailed in the DfE Teachers' Standards.</li> </ul>
<b>Responsible to:</b>	Head Teacher/ Deputy Head Teacher/ Assistant Head Teacher
<b>Job Purpose</b>	To lead and manage the teaching and learning for a class, or group of pupils
<b>Main Responsibilities</b>	
<p><b>A Class Teacher will:</b></p> <ul style="list-style-type: none"> <li>Play a role under the overall guidance of the Head Teacher in helping to formulate the School Development Plan, aims and objectives of the school by: <ul style="list-style-type: none"> <li>Establishing the policies through which they shall be achieved</li> <li>Managing staff and resources to that end</li> <li>Monitoring progress towards their achievement</li> </ul> </li> <li>Be responsible for the supervision of Teaching Assistants</li> <li>Provide support and management of pupils within a caring ethos in accordance with school policies and procedures, including the Child Safeguarding/Protection procedures.</li> <li>Foster positive relationships with parents, and be involved in home/school liaison, as appropriate,</li> <li>Liaise and work in collaboration with therapists and other colleagues/professionals</li> <li>Attend and contribute to case conferences as appropriate, as may be directed by the Head Teacher</li> <li>Take part in the arrangements for Appraisal</li> <li>The job description will be reviewed annually as part of the Appraisal cycle</li> </ul>	

# Person Specification

## Teacher

[A] TRAINING AND QUALIFICATIONS		
	Essential or Desirable	Evidence <i>Application Form Letter or Interview</i>
Qualified Teacher Status	E	A
Degree	D	A
Higher Degree	D	A
Recent Participation in a range of relevant in service training	D	A
[B] EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT		
	Essential or Desirable	Evidence
Management experience <ul style="list-style-type: none"> <li>as a Subject Leader</li> <li>as a Key Stage Leader, SENCO</li> </ul>	D D	A L I A L I
Teaching Experience <ul style="list-style-type: none"> <li>knowledge and understanding of SEN</li> <li>across primary and secondary phase</li> <li>mainstream</li> <li>knowledge and understanding of Autistic Spectrum Disorders</li> </ul>	E D D E	A L I A L I A L I
[C] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the phase:		
	Essential or Desirable	Evidence
Pupils' educational development	E	A L I
Schools leadership and management	D	A L I
Curriculum and assessment, including subjects and cross curricular aspects	E	A L I
Effective teaching and learning strategies	E	A L I

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**[C] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING continued**

Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the phase:

School improvement strategies, including use of comparative data to set targets	D	A L I
Local and national policies, priorities and statutory frameworks	E	A L I
Application of ICT to teaching, learning and management	D	A L I

**[D] PERSONAL SKILLS AND ATTRIBUTES**

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post.

	<b>Essential or Desirable</b>	<b>Evidence</b>
Leadership (within the context of class teams)	D	A L I
Communication	E	A L I
Inter-personal skills	E	A L I
Ability to prioritise time effectively	E	A L I
Personal impact, confidence and enthusiasm	E	A L I
Self-confidence, personal impact and presence	E	A L I
Commitment, enthusiasm and integrity	E	A L I
Stamina	E	A L I

**[E] CONFIDENTIAL REFERENCES AND REPORTS**

References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	Essential
Positive recommendation from current employer	Essential
Satisfactory health and attendance record	Essential

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