

Person Specification: SEND Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of commitment to further professional development
Experience	Evidence of at least 'good' teaching in the primary age range Experience of teaching pupils with complex SEND including ASC and SEMH. Experience of writing SEN support plans	Experience of teaching in a special school or RP setting Experience of delivering Attention Autism (Bucket Time)
Knowledge and understanding	Providing effectively for the individual needs of all children – adapting the curriculum appropriately for the needs of the pupils in line with their EHCP/SEN support plan provision and targets. Understanding of autism and appropriate teaching strategies to support ASC pupils Understanding of SEMH and appropriate teaching strategies to support SEMH pupils A variety of effective and efficient teaching and learning strategies including adapting teaching and learning including resources to meet individual needs. The monitoring, assessment, recording and reporting of pupils' progress The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Inclusion, GDPR and Safeguarding	Positive Handling certification (e.g. Team Teach) Knowledge of the EQUALS curriculum Knowledge of Zones of Regulation Knowledge of Autism appropriate intervention strategies such as Attention Autism (Bucket Time) Knowledge of Trauma-Informed approaches
Skills	Interpersonal skills needed to form positive professional relationships within a team of SEND support staff, the school's SENCo and external agencies e.g. EP, SALT. Develop and maintain high expectations Establish and develop close relationships with parents, governors and the community Manage time and workload effectively Communicate effectively (both orally and in writing) to a variety of audiences Create a happy and effective learning environment Computing skills including use of Microsoft Teams	Additional skills to support the wider school life Able to make effective use of AI to support workload and pupil progress
Personal characteristics	Passionate about supporting SEN pupils and enabling them to access learning and school life. Approachable Patient Committed Resourceful Empathetic Sense of humour Enthusiastic Flexible Organised Creative	