**Pentland Field School - Class Teacher Post**

**Person Specification**

Evidence will be sought of:

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| Qualified Teacher Status | Essential |
| Successful experience of teaching children with special educational needs in a mainstream or special school setting | Essential |
| Successful team work with other professionals | Essential |
| Knowledge and understanding of the National Curriculum | Essential |
| Professional expertise in the processes of planning and assessment | Essential |
| Professional development | Essential |
| Successful experience promoting the social and emotional development of children | Essential |
| Successful experience forming good relationships with parents | Essential |
| Commitment to the idea of Inclusion and the development of the special school as a community resource | Essential |
| Commitment to equal opportunity and curriculum entitlement | Essential |
| Competent ICT skills | Essential |
| Excellent attendance record and proven resilience | Essential |
| Expertise in a particular subject area and the ability to lead that subject across the whole school | Desirable |
| Contribution to a whole-school initiative | Desirable |
| Knowledge of the statutory framework for meeting special needs | Desirable |
| Knowledge and understanding of systems to track achievement for SEN pupils | Desirable |
| Involvement in clubs or other extra-curricular activities | Desirable |
| Confidence to lead staff meetings and assemblies | Desirable |
| **And above all:**  **An enthusiasm for teaching children and the ability to do so in imaginative and creative ways** | **Essential** |