

The Leigh Academy

Job Description

Job title: Speech and Language Specialist Teacher
Reports to: Director of Learning - Inclusion
Location: The Leigh Academy

Purpose:

- To ensure that SLCN learners gain full access to the National Curriculum and achieve well.
- To deliver effective and efficient support, advice and training to mainstream colleagues and facilitate inclusive education, meeting statutory responsibilities.
- To raise SLCN awareness and create a positive attitude towards SLCN people within the school environment and local community.

Scope of Employment:

- To ensure that the special educational needs of individual SLCN children are met within an inclusive environment that allows them access to the National Curriculum in accordance with the provisions of the New Special Educational Needs Code of Practice (2014) and Disability Discrimination Act (DDA).⁶

Qualifications or Training:

- Qualified Teacher Status
- SLCN Qualification or willingness to learn
- Minimum BSL Level 1 or willingness to learn

Teaching and Learning:

- To support a Total Communication environment, using oral methods or Signed Supported English as appropriate for the individual pupil and according to parental request.
- To promote a proactive partnership with each SLCN child to develop their self-esteem and encourage positive attitudes to the learning experience.
- To use a range of Assessment for Learning strategies to carry out detailed assessment, specialist teaching and programme planning for SLCN pupils.
- To work with class teachers to develop teaching strategies, approaches, specialist materials and resources to support SLCN children.
- To contribute to planning with class teachers to ensure differentiation of objectives and specific strategies and resources for SLCN pupils.
- To act as a role model of good classroom practice for other teachers, modelling effective strategies with them.
- To maintain records of planning, teaching and pupils progress.
- To manage the technology involved in the teaching of SLCN pupil.
- To work with the Speech and Language Therapist to develop individual programmes.
- To work with and advise support staff within the Resource Base in all aspects of best practice.

Professional Development:

- To contribute to planning and the delivery of training to promote inclusive practices for class teachers and support staff working with SLCN learners.
- To contribute to the development and production of specialist resources for use with SLCN pupils.
- To maintain professional awareness of current research and thinking on good practice in the education of children with hearing loss and wider inclusion issues.
- To maintain a professional awareness of the published resources available for use with pupils.
- Administration, Organisation and Classroom Management:
- To advise and contribute to classroom resources, organisation and management to enhance learning opportunities for SLCN pupils.

- To produce information and data as required by Director of Learning for Inclusion.
- To participate in regular Phase and Inclusion meetings which relate to the development, administration and organisation of the Resourced Provision for SLCN children.

Other professional duties:

- To undertake supervision duties in accordance with academy timetables and rotas.
- To attend and / or lead assemblies in accordance with academy policy.
- To attend weekly Professional Development meetings (pro rata), Parents' evenings and other academy events as required.
- Any other duties required by the Principals or Director of Learning for Inclusion within the scope of this post.

Safeguarding of students and Duty of care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education](#) document (Department of Education).

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.