



Stoke Newington School
& Sixth Form

JOB PACK

SEN Teacher



Dear Applicant,

Thank you for applying for a pack for the post of **SEN teacher** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake and a senior leadership team who will support you fully in further raising achievement of all the students you teach.

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able to teach and deliver individual or small group SEN interventions for students in years 7-11. You will also take on a key worker caseload for students with EHCPs.

As a SEN teacher you will work with students who need extra support, or require a bespoke programme of learning, in order to reach their full educational potential.

You will work with students who have ASD or social, emotional and mental health needs (SEMH) or a combination of both. You may work with individuals who have physical disabilities, sensory impairment, speech and language difficulties or learning difficulties such as dyslexia.

You must have excellent interpersonal skills, a professional approach, a strong team ethic, drive, determination, energy, and the highest expectations of every student. You must be committed to excellent provision for our students and expect excellent academic progress for the SEN students that you work with.

We welcome applications from all colleagues. We are particularly keen to have applications from colleagues belonging to ethnic minority groups, which are represented amongst our students.

I look forward to meeting you and showing you round the school: you are welcome to visit us before applying. The **closing date** for applications is **Friday 7th January at 12pm**.

Best wishes,

Zehra Jaffer

Headteacher

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9ET:
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SEN Teacher

Full time

Required for April 2022 or earlier

Salary MPG + SEN allowance £2270

Inner London Pay Scale

The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-18 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

The Post

You will be working in an Inclusion team where you will contribute to the development of outstanding teaching and achievement. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

You

The successful candidate will have:

- excellent pedagogical skills for students aged 11-18.
- significant experience of working with young people with SEND.
- training for, and experience of, delivering SEMH interventions.
- have the creativity, experience, determination, organisational and teamworking skills to inspire our students and work well with all staff.
- want the very best for and from every student and every member of staff.
- be ambitious for your future career.

If you are interested in joining our team please download an application pack from our website www.sns.hackney.sch.uk/jobs. Please name your application file with your full name and the role you're applying for and submit to recruitment@sns.hackney.sch.uk.

The **closing date** for receipt of applications is **midday Friday 7th January at 12pm**. Interviews will be held on **Tuesday 11th January**.



Job description

TITLE OF POST: SEN Teacher

ALLOWANCE:

FUNCTION OF THE POST

To be a specialist SEND teacher. Other subjects may also be taught as identified by the Headteacher according to candidate's subject specialism, if required.

To contribute to the planning, evaluation and curriculum developments in SEND and your subject department for years 7-13.

To plan, oversee and deliver SEND interventions.

MAIN TASKS AND RESPONSIBILITIES

1. To plan and teach high-quality lessons or SEND interventions and to maintain a stimulating learning environment.
2. To implement the National Curriculum across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets.
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work and progress.
5. To mark students' work in line with school policy.
6. To ensure all students make excellent progress through well-planned, differentiated classwork or intervention activities with determined follow-up and support.
7. To work with individuals and groups both within and outside the classroom setting.
8. To help plan the reintegration of students after extended absence or exclusion.
9. To monitor progress before, during and after the intervention to measure the impact.
10. To organise training for other support staff.
11. To attend and participate in multi-disciplinary meetings.
12. To act as a key worker for some students with EHCPs and to chair their annual reviews.
13. To collaborate with the classroom teacher to define appropriate activities for SEND students in relation to the curriculum.
14. To assess children who have long or short-term learning needs and work with colleagues to identify individual students' special needs.
15. To deliver SEND interventions.
16. To work with the Headteacher and Governing Body to ensure that the requirements of the Equality Act (2010) are met in terms of reasonable adjustments and access arrangements.

17. To liaise with other professionals, such as social workers, speech and language therapists, physiotherapists and educational psychologists.
18. To deliver training to Learning Support Assistants on SEND interventions.
19. To work closely with parents, carers and guardians of students with SEN.
20. To help with the smooth running of the department by undertaking tasks as requested and directed by the Head of Inclusion/SENCO.
21. To attend parents' evenings and progress review days.
22. To attend school meetings as directed the department or by the Headteacher.
23. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching.
3. Ability to be effective in record keeping.
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for your subject at all levels.
8. Commitment to personal career development.
9. Ability to deliver SEND interventions to a high quality.

Knowledge and Understanding

Knowledge and understanding of the National Curriculum for your subject and related examination courses.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

Knowledge of all school and local authority's policies relating to SEN.

Knowledge of a range of general SEND intervention strategies or programmes.

Equal Opportunities

1. Highest ambition for the achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of SEN students.

Experience

Successful experience of working with young people with SEN.

Qualifications

Excellent Bachelor's degree.
Relevant SEND qualification.
Recent SEND Inset.