

Person specification		
Criteria which will be used in shortlisting and selecting candidates.		
Criteria	Essential	Desirable
Skills/Abilities		
<ul style="list-style-type: none"> • Ability to work co-operatively with multi-disciplinary professionals, governors and other agencies. • Ability to promote a positive image of the School together with high standards of education, care and behaviour. • Ability to remain calm and reflective when working in a challenging environment. • Good IT skills to support the organisation and management of own work as well as a teaching tool. • Ability to contribute effectively to school self-review. • Proven ability to work on own initiative, be well organised, prioritise effectively and achieve results against deadlines • Ability to work collaboratively as part of a team 	<p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p>	
Knowledge		
<ul style="list-style-type: none"> • Evidence of a sound knowledge of the current Curriculum Initiatives to promote good to outstanding teaching, learning and behaviour. • Effects of ASD on learning • Curriculum development and implementation for children with SEN 	<p align="center">✓</p> <p align="center">✓</p>	<p align="center">✓</p>
Experience		
<ul style="list-style-type: none"> • Experience of teaching in a Special School environment • Experience working with young people with ASD • Experience of working with young people with complex needs, including ADHD, PDA, SEMH • Experience of successfully delivering a differentiated curriculum to pupils with a wide range of needs. 	<p align="center">✓</p>	<p align="center">✓</p> <p align="center">✓</p> <p align="center">✓</p>
Education & Certification		
<ul style="list-style-type: none"> • Teaching degree/certificate of education • Qualified Teacher Status 	<p align="center">✓</p> <p align="center">✓</p>	