

Woodside Academy SEN Teacher with PE specialism- Advertisement

Post Title: ASD Special School Teacher with PE & Physical Development specialism

Post Location: Colyers Lane, Erith, Kent, DA8 3PB

Position Status: Permanent

Contractual Hours: Full time or part-time (minimum 0.6)

Contractual Weeks: 52 per year

Salary: MPS/UPS plus SEN 1
Post Start Date: September 2025

Closing Date: Wednesday 14th May 2025

Interview Dates: tbc

About Woodside Academy

Woodside Academy is an all-age special school, (EYFS-Post 16) for pupils with a primary diagnosis of autism. The school is a flourishing and vibrant learning community located in the London Borough of Bexley. The school's moto is "All together better" and we are committed to achieving our shared goal of individual and collective excellence for all. Visitors to the school frequently comment on the welcome they receive, the calm and positive ethos as well as how much pupils and staff enjoy being at school. Read more on our school on our website: https://www.woodside.bexley.sch.uk/



<u>About our Trust</u> Our school is part of London South East Academies Trust- a multi academy trust sponsored by London South East Colleges. We are aiming to expand our thriving Multi-Academy Trust of outstanding schools, each of which has a shared moral purpose and high aspirations for every student. In 2024 LSEAT was formally recognised and awarded as the TES Small Trust of the Year.

Read more on the trust website: https://lseat.co.uk

About our Vacancy

Due to the retirement of our long-standing and successful PE teacher, we have a golden opportunity for a teacher who actively collaborates in an ambitious team to make a daily difference to the lives of autistic children who have an Education and Health Care Plan.

We are particularly keen to hear from you if you have experience of delivering tailored and personalised learning programmes for children with SEND and a specialism or special interest in physical education and development. As all children here have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within **Early Years**, **Primary** or **Special** settings. ECTs and those with SEN experience and /or experience of making provision for autistic individuals are also welcome to apply. We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13.

The successful applicant would deliver PE programmes across the whole school age-range in conjunction with daily and weekly sports coaching programmes and also have responsibility for arranging and leading on whole school sports events. We have excellent indoor and outdoor facilities and resources including a fitness suite, trampolines, bicycles and wave boards, Daily Mile track, large sports field, MUGA and playground space.

We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels

We are seeking to appoint a class teacher who is:

- Passionate about high quality personalised provision for children with autism.
- An excellent teacher with experience or expertise in working with pupils with complex needs in EYFS/Primary/Special Needs.
- Will be an excellent role model, especially encouraging positive relationships with everyone they come into contact with.
- Equipped with strong inter-personnel needs.
- A resilient practitioner committed to further development.
- Someone who loves working closely with others to change things for the better.

We offer:

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Free parking on site
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes

Your Application

To apply for this vacancy please complete the application form, available to download from the website vacancies page, paying particular attention to the Supporting Statement section, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to karen.bellett@woodside.lseat.org.uk. Alternatively, paper applications should be sent to Office Manager, Woodside Academy, Colyers Lane, Erith, Kent, DA8 3PB. The closing date for your application is as stated above.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Woodside Academy is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

Woodside Academy is committed to equality and diversity in employment practice and service delivery.