

Person Specification			
Teaching Assistant - Primary with SEN			
	Essential	Desirable	How Identified
Qualifications	NVQ level 2 or equivalent (eg. NNEB)	NVQ level 3 or equivalent (eg. NNEB) Evidence of training and further professional development Evidence of training specifically relating to SEN (eg ASC, Social Communication)	Application Form
Experience	<ul style="list-style-type: none"> • Experience in either key stage 1 and 2 • Ability to support the implementation of strategies suggested by colleagues and external advisors • Experience working 1:1 as well as with small groups under the guidance of a teacher. • Experience of working with pupils with SEN • To act as a key adult to develop and support allowing for success to build self-esteem, learning confidence, resilience and independence. 	Experience working in a primary school setting. Experience of supporting a pupil's communication and interaction need and delivering speech and language care plans. Knowledge of development coordination disorders/dyspraxia.	Application Form
Job Related Knowledge	Effective support for learners with additional needs and their teachers within a mainstream school.	Ability to enable independent learning	Interview Letter of application
Skills and Aptitudes	<ul style="list-style-type: none"> • Effective organisational skills • Commitment, sense of humour and enthusiasm. • Ability to nurture and support vulnerable pupils 		Interview Letter of application
Other Requirements: PROFESSIONAL	<ul style="list-style-type: none"> • The importance of teamwork. • Working in partnership with 	Knowledge of child protection	

VALUES	<p>parents and carers</p> <ul style="list-style-type: none"> • High personal standards of performance • Commitment to continuing professional development • High expectations for all learners • Commitment to high quality childcare and safety 		
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