



CLIPSTON PRIMARY SCHOOL
Special Educational Needs Teaching Assistant– Person Specification

| | Essential | Desirable |
|---|---|---|
| Qualifications, Experience and Knowledge | <ul style="list-style-type: none"> ▪ Experience with child/ren. ▪ Appropriate IT and keyboard skills. ▪ Data protection, security and confidentiality awareness. ▪ Commitment to positive behaviour management. ▪ Commitment to a positive approach to school. ▪ Able to work positively with parents and external professionals such as Occupational Therapists. ▪ Appropriate written and verbal communication skills. | <ul style="list-style-type: none"> ▪ Knowledge of the SEN Code of Practice ▪ Previous experience of work in a school /educational setting, ideally with children (or adults) with Autism. ▪ Paediatric First Aid ▪ ELSA Trained ▪ HLTA Trained ▪ Touch Typing Skills ▪ Knowledge of programmes, resources and techniques such as Social Stories, Circle of Friends, Sensory Circuits, Lego Therapy, Emotional Literacy, Visual Timetables ▪ Knowledge of the KS2 Maths and English curriculum |
| Personal Qualities | <ul style="list-style-type: none"> ▪ Excellent time keeping and reliability ▪ A real desire to work with a happy, chatty, well-behaved, neuro-diverse child to support all aspects of their social, emotional and academic development in line with their EHCP targets ▪ Ability to work within a team ▪ Ability to deal with adults and children sensitively and with empathy ▪ Positive attitude to parent/school partnership ▪ Good sense of humour and ability to chat with children about the things that interest them ▪ Flexibility, enthusiasm, patience and resilience, initiative ▪ Willingness to undertake training with the relevant outside agencies and online | <ul style="list-style-type: none"> ▪ Ability to travel to training sessions if required, using own transport. |