

**CROSSWAYS INFANT & JUNIOR SCHOOL**  
**Teaching Assistant (SEND) ~ Person Specification**

<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications</b></p> <p>A good standard of general education, normally evidenced by 3 or more GCSEs (including Mathematics and English) at Grade C or above or other equivalents</p>	<ul style="list-style-type: none"> <li>• Recognised Teaching Assistant qualification, equivalent to NVQ level 3.</li> <li>• Undertaken training/courses appropriate to the post.</li> <li>• First Aid Training</li> <li>• Safeguarding Training</li> </ul>
<p><b>Work Related Experience</b></p> <ul style="list-style-type: none"> <li>• Enjoy working with children</li> <li>• Previous experience of working in a school learning environment.</li> <li>• Previous experience of working alongside / in partnership with teachers and support staff</li> <li>• Previous experience of working with children individually and in group situations, including those with SEND</li> <li>• To work without supervision and be able to give accurate feedback to teachers regarding progress and needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children with social communication and SEMH needs.</li> <li>• Ability to plan individual and group activities.</li> <li>• Experience of liaising with parents and external agencies.</li> </ul>
<p><b>Skills and Qualities</b></p> <ul style="list-style-type: none"> <li>• Able to establish positive relationships with children, staff and parents</li> <li>• Able to communicate effectively with pupils to address individual needs and development</li> <li>• Able to demonstrate sound basic literacy and numeracy skills</li> <li>• Able to work independently and take initiative</li> <li>• Well organised and efficient, flexible, patient and calm with a consistent approach</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding and empathy of how different children develop and the experience to identify and apply appropriate processes to achieve progress</li> <li>• Use computing competently to access and create materials to support learning</li> </ul>
<p><b>References</b></p> <p>Two fully supportive references that cover the candidate's professional and personal qualities.</p>	