|  |
| --- |
| **The Partnership Trust** |
| **PERSON SPECIFICATION** |
| **POST: TEACHING ASSISTANT (SPECIAL SCHOOL)** |

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications & Experience** | * **Either** a minimum of 3 GCSEs grades 9 to 4 (grade A\* - C), including English and Mathematics or equivalent
* **Or** Level 2 / 3 Certificate in Supporting Teaching & Learning in Schools / Level 3 Diploma in Childcare and Education / T Level in Education and Childcare or equivalent
* **Or** a minimum of 2 years recent, relevant experience , which demonstrates the postholder, has applied a wide range of strategies supporting children and successful experience of delivering education programmes over a longer period, e.g. 6 – 8 weeks, with minimum supervision only.
 | * Experience of working with young people with complex needs.
 |
| **Skills****Knowledge** | * ICT skills to a high level or an ability/willingness to learn
* Ability to develop and sustain good relationships with children, staff and parents.
* Ability to respond to the needs of children.
* Good communication skills.
 | * Knowledge of a range of Special Needs.
* Knowledge of a range of communication strategies
* Ability to effectively use a range of technology to support learning
* Ability to self-evaluate development needs and actively seek learning opportunities.
* Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English etc.
 |
| **Personal****Qualities** | * Enthusiasm and energy
* Flexible and Positive attitude
* Resilience when dealing with challenging behaviour
* Ability to work as part of a team
* Patience
 | * Ability to take the initiative
* To work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
 |
| **Other Factors** | * Commitment to equal opportunities
* Willing to work in partnership with colleagues, parents and Governors
* To be able to positively promote the school in the local community
* Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with
 | * Willing to drive minibus
 |