

JOB DESCRIPTION

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

POST TITLE: Teaching Assistant

PAY SCALE: Scale C, Point 3-4

RESPONSIBLE TO: SENDCo

Purpose of role:

- Under the instruction/guidance of teaching or other senior staff and within the overall ethos of the school, undertake care and learning programmes and activities to support individuals or groups of students/children, including more specialised support for those with special education needs.
- Enable access to learning for pupils and assist the teacher in the management of pupils and the classroom.
- Work may be carried out in the classroom or in other teaching areas.

Main responsibilities:

Support for Students/Children:

- To attend to the personal and social needs of pupils and any other special requirements depending on the nature of a pupil's needs.
- Supervise and support pupils ensuring their safety and access to learning.
- Establish good relationships with pupils, acting as a role model and being aware of and
 responding appropriately to individual needs, promote the inclusion and acceptance of
 all pupils and encourage pupils to interact with others and engage in activities led by the
 teacher.

Support for the Teacher:

- Prepare classroom as directed for lessons and after clear away and assist with the display of pupil's work.
- Be aware of pupil problems, progress and achievements, report to the teacher as agreed and undertake pupil data entry as requested.
- Support the teacher in managing teacher behaviour, reporting difficulties as appropriate.
- Provide clerical and administrative support by photocopying, typing and filing.



PERSON SPECIFICATION

Experience

Working with or caring for children of relevant age.

Qualifications/Training

Essential:

A willingness to undertake relevant training/qualifications.

Desirable:

- Good numeracy/literacy skills (minimum GCSE grade C/4 in Maths and English).
- Level 2 or equivalent in teaching assistance or experience.
- First Aid training/training in specific medical procedures.

Knowledge/Skills

Essential:

- Effective use of ICT to support learning;
- Use of other equipment technology video, photocopier;
- Ability to relate well to children and adults;
- Ability to self-evaluate learning needs and actively seek learning opportunities;
- Basic understanding of child development and learning;

Desirable:

- Knowledge of relevant policies/codes of practice and awareness of legislation;
- General understanding of National Curriculum and other basic learning programmes;
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.



Support for the Curriculum:

- Support pupils to understand instructions and in undertaking literacy and numeracy tasks as directed by the teacher.
- Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use, including the use of basic IT as directed.

Support for the School:

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection (GDPR), reporting all concerns to an appropriate person.
- Be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop.
- Attend relevant meetings as required and participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and midday supervision. Accompany teaching staff and pupils in visits and out of school activities as required.
- Undertake other similar duties and activities that fall within the grade and scope of the post, as directed by the SENDCo/Head of School¹/Executive Headteacher.

¹ Teaching Assistant Job Description 080921