



PERSON SPECIFICATION – SEN Teaching Assistant

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	<p>Good levels of literacy and numeracy</p> <p>Qualified to NVQ level 2 or equivalent in a relevant area</p>	<p>Completion of the DfES Induction for Teaching Assistants</p> <p>CLANSA or Cornwall Certificate in SEN</p>	<p>Application</p> <p>Certificates</p>
Skills and Experience	<p>Experience of working with children</p> <p>Organisational skills</p> <p>Good communication skills</p> <p>Able to prioritise between different demands</p> <p>Able to work to deadlines</p> <p>Self-motivated, and able to work in a team</p>	<p>Experience of working with children in a school or similar environment</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>
Specialist Knowledge and Skills	<p>Knowledge of a particular area of the curriculum or children’s needs (ie: early years, EBD, ALS, literacy, numeracy or ICT)</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>Knowledge of a range of issues relevant to education and child development</p>	<p>Application</p> <p>Interview</p> <p>Assessment</p>

Behaviours and Values	Patient, kind, calm and empathetic Able to prioritise between different demands and to work to deadlines Ability to liaise and communicate effectively and appropriately with parents and specialists Effective team player Trust and Integrity A good sense of humour and a willingness to be part of a supportive, caring and joyful team	Ability to show initiative Ability to identify own professional development needs and be willing to act upon them Confident user of ICT	Application Interview Assessment
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The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

January 2023