

Liberty Primary School

Liberty opens the doors to opportunities



Personal Specification SEN Teaching Assistant

Requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Maths and English at GCE level C or above (or equivalent) 	<ul style="list-style-type: none"> Relevant professional Teaching Assistant qualification or equivalent
Experience	<ul style="list-style-type: none"> Experienced Primary Teaching Assistant Proven experience of effectively supporting children's learning in a primary school setting 	<ul style="list-style-type: none"> Experience in supporting children with ASD Experienced in providing support for children's behavioural, emotional and learning needs Experience in supporting children with ADHD Experience in supporting children with SLCN
Skills	<ul style="list-style-type: none"> Excellent communication & interpersonal skills Able to relate well and professionally with children, parents, and colleagues Able to enthuse, motivate, encourage and support pupils to achieve the highest standards Able to promote a positive ethos and school values A good team player Ability to deliver 1:1 and small group teaching and learning in support of pupil's needs and evaluate pupil outcomes accurately ICT confident with a good level of basic skills 	<ul style="list-style-type: none"> Experience of contributing to planning and assessment practice Experience of implementing intervention strategies Ability to assess children's outcomes and feedback appropriate next steps to teachers First aid training Safeguarding trained
Qualities	<ul style="list-style-type: none"> Organised and effective, yet flexible and adaptable Able to use initiative and solve problems Patient and calm, but with an enthusiastic and positive outlook Passionate about learning, creative and able to motivate children High expectations of self and children and able to be consistent and insistent at all times Friendly, approachable and able to form warm, professional relationships with adults and children Able to manage children's behaviour effectively and positively Able and willing to follow procedures and policies but also capable of working under own initiative 	<ul style="list-style-type: none"> Personal interests and skills which you are keen to share with children at clubs
Career plans	<ul style="list-style-type: none"> Willingness to learn new skills Commitment to continued personal professional development 	