

Liberty Primary School

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SEN Teaching Assistant

Job Description

Main job purpose: Under the direction of the Teacher/s, to generally support pupils in the Additional Resource Provision (ARP) and mainstream school to access learning.

Main duties

1. Supporting pupils' learning, either in groups or through 1:1 work

The exact tasks will depend on the learning support needs of the pupil/s but may include

- Clarifying and explaining instructions
- Ensuring pupils are able to use equipment and materials provided
- Motivating and supporting pupils
- Assisting in weaker areas e.g. language, reading, spelling, handwriting, presentation
- Helping pupils to concentrate on and finish work set
- Meeting physical needs as required whilst promoting independence
- Liaising with class teacher and SENCO about EHCPs
- As specified by the teacher, developing appropriate resources to support pupils

2. Supporting pupils' self esteem, inclusion and behavioural development e.g.

- Encouraging an acceptance and inclusion of the pupil with special needs
- Developing methods of promoting/reinforcing the pupil's self esteem and independence
- Providing individual supervision in and out of the classroom for pupils with behavioural problems
- Establishing a supportive relationship with pupils
- Reinforcing the school's ethos e.g. expectations of behaviour within class and elsewhere on the school site
- Supervising pupils on outings, school activities

3. Provide physical/personal care to pupils when required e.g.

- Helping with dressing/ toileting
- Undertaking physiotherapy and speech therapy exercises following instruction and advice from a qualified therapist

Supporting the teacher/s e.g.

- As specified by the teacher, adapting and interpreting lessons and instructions to pupils
- In conjunction with the class teacher (and other professionals as appropriate) to develop system/s of recording pupil progress and contribute to the maintenance of this record
- Providing regular feedback about pupils to the teacher/s

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- Clerical duties e.g. photocopying and collating materials

4. Supporting the curriculum

- Support the delivery of the Literacy and Mathematics along with other aspects of both the National Curriculum and the enhanced curriculum offered by the school.

5. Supporting the school e.g.

- Assisting with setting up, storing, retrieving, and general maintenance of classroom equipment and teaching aids e.g. computers and computer software, resources, indoor and outdoor play equipment, photographic equipment etc.
- Helping to ensure the hygiene of the teaching environment in cases of sickness or soiling
- Administering minor first aid under the guidance of a qualified person

Creativity and innovation

The jobholder works within school procedures, policies and approved methods and under the supervision of the classroom teacher

Key contacts and relationships

The jobholder has extensive contact with pupils, which involves mentoring, motivating and imparting skills and/or knowledge. Information is exchanged with teachers and other school staff, school management, parents/carers and at times representatives of other Agencies e.g. health, social care

Decision-making

The jobholder is expected to follow school procedures, and plans made by the classroom teacher

Resources

The jobholder is expected to use school resources appropriately and with care, but is not personally accountable for their overall security

Working environment

The jobholder is mainly based in a classroom setting and there is regular background noise. The work involves some crouching, stretching or working in other constrained or awkward positions e.g. when dealing with pupils. There may be the need to deal with body fluids when giving personal care to pupils.

Knowledge and skills

New entrants are not required to have any background in learning support work but must have good general skills at dealing with children/young people and have the ability, through an extended induction period, to learn and apply learning support techniques.