

## JOB DESCRIPTION

School: Wilson Primary School	Department/Division: Education & Community Services
Post Reference No: <a href="#">K342</a>	Location: Wilson Road
Job Title: Teaching Assistant	Grade/Salary Range: RG2 SCP 3-5 (2019 grading) Gauge Code:

### JOB PURPOSE

**LEVEL 1** - To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils or a specific pupil with learning difficulties and provide general support to the teacher in the management of pupils and the classroom.

### DESIGNATION OF POST AND POSITION WITHIN DEPARTMENTAL STRUCTURE

### MAIN DUTIES AND RESPONSIBILITIES

#### SUPPORT FOR PUPILS

- Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters
- Supervise and support pupils including specific support for a pupil with special needs, ensuring their safety and access to learning
- Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Encourage pupils to act independently as appropriate

#### SUPPORT FOR THE TEACHER

- Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupils work
- Be aware of pupil problems/progress/achievements and report to the teacher as agreed
- Support the teacher in managing pupil behaviour, reporting difficulties as appropriate
- Provide clerical/admin. support e.g. photocopying, typing, filing, collecting money etc.

#### SUPPORT FOR THE CURRICULUM

- Support pupils to understand instructions
- Support pupils in respect of local and national learning strategies e.g. literacy, numeracy, KS3, early years, as directed by the teacher
- Support pupils in using basic ICT as directed
- Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use

## **SUPPORT FOR THE SCHOOL**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with playground duties
- Accompany teaching staff and pupils on visits, trips and out of school activities as required
- To carry out any appropriate activity instructed by the head teacher

## **GATEWAY pt 4-5**

- Performance management objectives consistently being successfully completed
- Take responsibility for specific areas of playground/specific activities
- Use a range of strategies to maximise the effect of the teacher during whole class teaching.
- Able to work flexibly responding to changing workloads
- Assist with the supervision of pupils out of lesson times including before and after school and at lunchtimes
- To begin to deliver learning, care or support predetermined programmes.

## **SCOPE OF JOB (Budgetary/Resource control, Impact)**

No budgetary or resource implications

## PERSON SPECIFICATION

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### Qualifications/Education/Training:

Good Numeracy/literacy skills  
Completion of DfES Teacher Assistant Induction Programme

### Experience

#### Experience

Working with or caring for children of relevant age

Working with children with special educational needs e.g. ASD

### Knowledge, Skills and Abilities

Appropriate knowledge of first aid

Use basic technology - computer, video, photocopier

Ability to relate well to children and adults

Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these

Participate in development and training opportunities