Person Specification
Teaching Assistant - Primary with SEN

	Essential	Desirable	How Identified
Qualifications	NVQ level 3 or equivalent (eg. NNEB)      Experience in both	Evidence of training and further professional development  Evidence of training specifically relating to SEN (eg TEACCH/PECS/Intensive interaction)  Working in a primary	Application Form
	key stages along with E.Y.F.S.  Ability to support the implementation of strategies suggested by colleagues and external advisors  Experience working 1:1 as well as with small groups under the guidance of a teacher.  Experience of working with pupils with social/communication /emotional difficulties and other SEN eg Autism  An understanding of the importance of building a trusted relationship to meet a child's social and emotional needs  To act as a key adult to model and support allowing for success to support selfesteem	school or nursery / preschool.  Knowledge of Autism Spectrum Disorder with associated communication and interaction difficulty.  Experience of delivering speech and language activities and strategies to enhance communication.  An understanding of teaching approaches to control impulses and manage behaviour	
Job Related Knowledge	Effective support for learners with additional needs and their teachers within a mainstream school.	Ability to enable independent learning	Interview Letter of application
Skills and Aptitudes	<ul> <li>Effective organisational skills</li> <li>Commitment, sense of humour and enthusiasm.</li> <li>Ability to nurture and</li> </ul>		Interview Letter of application

	support vulnerable pupils		
Other Requirements: PROFESSIONAL VALUES	<ul> <li>The importance of teamwork.</li> <li>Working in partnership with parents and carers</li> <li>High personal standards of performance</li> <li>Commitment to continuing professional development</li> <li>High expectations for all learners</li> <li>Commitment to high quality childcare and safety</li> </ul>	Knowledge of child protection	