Spire Junior School

Person Specification





	Essential	Desirable
Qualifications	NVQ Level 2 or above (or equivalent)	First Aid
	GCSE Grade C or above in English and Maths (or equivalent)	Level 3 Teaching Assistant Qualification or SEN TA qualification
Skills	Ability to plan and resource effective interventions to meet objectives. Ability to communicate well, verbally and in writing.	Experience implementing phonics schemes of work
	Good ICT skills.	
	Ability to develop and foster professional relationships with children, parents, staff and the wider community.	
	Excellent organisational skills.	
Knowledge	Understanding the role of the teaching and learning assistant.	
	Understanding of how to ensure good behavior through positive behavior management strategies.	
	Commitment to safeguarding and protecting the welfare of children.	
	Good understanding of the Primary National Curriculum requirements.	
Experience	Year 3-6 (Junior) Experience	Experience of cover
	Experience of accurately reporting and recording development, progress and attainment of children.	supervision
	Experience of liaising with a wide range of professionals.	Experience of following intimate care plans

Personal Qualities	Ambitious and driven to support the school's journey towards improvement.	Interest/active role outside school
Quantites	Flexibility, sensitivity and the ability to find solutions.	
	Excellent record of personal attendance and punctuality.	
	A commitment to the vision and ethos of the school.	
	A commitment to continuing professional development.	