



# Turnfurlong Infant School

## Person Specification: Teaching Assistant

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• GSCE English C or equivalent</li> <li>• GSCE Maths C or equivalent</li> <li>• GSCE's in a range of curriculum subjects (or equivalent qualifications)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Assistant qualification</li> <li>• Current Paediatric First Aid certificate</li> <li>• Recent Safeguarding training</li> <li>• Evidence of continued professional development in SEN</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent successful experience of working in a Primary or Infant school (paid or voluntary)</li> <li>• Recent successful experience of working in a team</li> </ul>	<ul style="list-style-type: none"> <li>• Recent successful experience of working as TA for a child/children with SEN</li> <li>• Experience of working with EYFS children in a school setting</li> <li>• Experience of working with children for whom English is an additional language</li> <li>• Experience of working with outside agencies e.g. Speech and Language Therapist, Occupational Therapist, Family Support Worker</li> <li>• Experience of working with a child with a sensory impairment</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Good literacy skills in the spoken and written form</li> <li>• Good numeracy skills</li> <li>• Basic IT skills e.g. Microsoft Word, Outlook</li> <li>• An understanding of how children develop and learn</li> <li>• An understanding of how children of all needs and abilities can be included in school</li> </ul>	<ul style="list-style-type: none"> <li>• Good understanding of the developmental needs of children in the EYFS and KS1</li> <li>• Good understanding of the EYFS and KS1 curriculum</li> <li>• Recent successful experience of supporting children with SEN in mainstream school</li> <li>• Experience of following and delivering interventions to support children's learning</li> <li>• Experience of the Read Write Inc phonics programme</li> <li>• Secure knowledge and understanding of Safeguarding procedures</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Able to 'tune into' young children and develop positive professional relationships with children</li> <li>• Able to work successfully as part of a team</li> <li>• Able to recognise and celebrate the potential of every child</li> <li>• Evidence of commitment to professional development</li> <li>• A desire to develop a career working with children in an educational setting</li> <li>• Commitment to following school policies</li> <li>• Good organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of working in a school team as a TA</li> <li>• Recent successful experience of working as TA for a child/children with SEN</li> <li>• Experience of managing a child/children with challenging behaviour</li> </ul>

**Personal characteristics**

- Passionate about ensuring all children are able to be involved in school life at TIS
- Enjoys working with young children
- Able to work as part of a team
- Able to maintain confidentiality
- Able to seek support and advice when necessary
- Supportive of equality and diversity
- Emotional resilience
- Flexibility
- Sensitivity
- A sense of humour!