

**Person Specification – SEN Teaching Assistant (Specialist)**

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|  | **Essential** | **Desirable** | **A** | **I** | **R** |
| **Qualifications** | Good level of education to include Maths and English GCSE grade 4 or above.  Level 2 – Certificate in Supporting Teaching and Learning in Schools or equivalent qualification.  2 years working as a TA or other relevant experience.  2 years experience of:  Working with pupils with SEN.  Supervising or delivering a catch-up programme.  Supporting a pupil with complex SEN by modifying and delivering programmes as directed by teachers and other professionals. | Already have:  Level 3 Diploma in Supporting Teaching and Learning in Schools or Level 3 Diploma in Childcare and Early Years | x  x  x  x  x  x |  |  |
| **Experience** | Experience of working with a child with moderate or severe learning difficulties.  Successful experience of working with a child with ASC and SCID. | Working within an educational setting.  Delivered activities designed to meet the SEMH needs of children. | x  x | x  x |  |
| **Professional knowledge, understanding and skills** | Effective organisational skills.  Excellent numeracy / literacy skills.  Confident in using ICT.  Ability to make decisions and use initiative.  Awareness of procedures relating to child protection, health, safety and security, confidentiality and GDPR. | Evidence of undertaking further professional development to improve own knowledge and performance. |  | x  x  x  x  x | x  x |
| **Professional values** | Commitment to the personal welfare and safeguarding of children.  Ensuring confidentiality.  To be confident liaising with outside agencies.  Communicate effectively with parents and professionals. |  | x | x  x  x | x  x |
| **Personal qualities** | Enjoy working with children.  Open minded, self-evaluative and adaptable to changing  circumstances and new ideas.  Willingness to be involved in the wider life of the school.  Ability to work flexibly.  Patience and positivity.  Good interpersonal and communication skills.  A sense of humour! | Brings personal interests  and enthusiasm to the  school community |  | x  x  x  x | x  x  x |
| **Safeguarding** | Ability to form and maintain appropriate relationships and personal boundaries with children and young people. |  | x | x | x |