

**Person Specification – SEN Teaching Assistant (Specialist)**

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|  | **Essential** | **Desirable** | **A** | **I** | **R** |
| **Qualifications** | Good level of education to include Maths and English GCSE grade 4 or above.Level 2 – Certificate in Supporting Teaching and Learning in Schools or equivalent qualification.2 years working as a TA or other relevant experience.2 years experience of:Working with pupils with SEN.Supervising or delivering a catch-up programme.Supporting a pupil with complex SEN by modifying and delivering programmes as directed by teachers and other professionals. | Already have:Level 3 Diploma in Supporting Teaching and Learning in Schools or Level 3 Diploma in Childcare and Early Years | xxxxxx |  |  |
| **Experience** | Experience of working with a child with moderate or severe learning difficulties.Successful experience of working with a child with ASC and SCID.  | Working within an educational setting.Delivered activities designed to meet the SEMH needs of children. | xx | xx |  |
| **Professional knowledge, understanding and skills** | Effective organisational skills.Excellent numeracy / literacy skills.Confident in using ICT.Ability to make decisions and use initiative.Awareness of procedures relating to child protection, health, safety and security, confidentiality and GDPR.  | Evidence of undertaking further professional development to improve own knowledge and performance. |  | xxxxx | xx |
| **Professional values** | Commitment to the personal welfare and safeguarding of children.Ensuring confidentiality.To be confident liaising with outside agencies.Communicate effectively with parents and professionals. |  | x | xxx | xx |
| **Personal qualities** | Enjoy working with children.Open minded, self-evaluative and adaptable to changingcircumstances and new ideas.Willingness to be involved in the wider life of the school.Ability to work flexibly.Patience and positivity.Good interpersonal and communication skills.A sense of humour! | Brings personal interestsand enthusiasm to theschool community |  | xxxx | xxx |
| **Safeguarding** | Ability to form and maintain appropriate relationships and personal boundaries with children and young people. |  | x | x | x |