

## SEN Teaching Assistant Person Specification

CATEGORY/ITEM	ESSENTIAL	DESIRABLE
<b>Qualifications</b>		
1. NVQ Level 2 or above and GCSE (or equivalent) in Maths and English	X	
2. Experience of commitment to further professional development		X
<b>Key Responsibilities</b>		
3. Have experience of supporting children with special educational needs, particularly ASD	X	
4. Have the ability to support children to further accelerate their progress through targeted support and intervention.	X	
5. Ability to implement learning activities devised by the Class Teacher	X	
6. Can adapt the planning/session where required for the individual child.	X	
7. Able to prepare resources and learning materials to enhance the support further	X	
8. Commitment to delivering high quality support and intervention.	X	
9. Prepared to engage in CPD to meet requirements of the role.		
10. Support assessment and targeting next steps to help children's progress.		
11. Working and acting upon guidance provided by teachers and other professionals/outside agencies	X	
<b>General Responsibilities</b>		
12. Supervising and supporting pupils ensuring their safety and access to learning and play.	X	
13. Working to establish supportive relationship with the children and parents/carers and families concerned.	X	
14. Promoting the acceptance and inclusion of all pupils	X	
15. Encouraging pupils to interact and engage in activities led by the teacher	X	
16. Preparing classrooms, environment and provision.	X	
17. Be aware of and comply with school policy and procedures, particularly in respect of Child Protection and Health & Safety	X	
18. Meeting Teacher Assistant standards in all aspects of role		
19. Supporting the teacher in managing pupil behaviour, reporting difficulties as appropriate	X	
<b>Personal Characteristics</b>		
20. Ability to use initiative but work as part of a team	X	
21. Adaptable	X	
22. Sensitive to the needs of children without showing favouritism	X	
23. Able to maintain confidentiality.	X	