

Head Teacher: Mrs R Broadhurst Raynton Drive, Hayes, Middlesex UB4 8BE 020 8573 6117 office@hayesparkschool.co.uk www.hayesparkschool.co.uk

Hayes Park School Level 2 SEN TA Person Specification

		Essential	Method of Assessment		Desirable	Method of Assessment
Qualifications	1.1	Teaching Assistant Qualification or equivalent study	Application	1.2	Maths and English GCSE grade C or above.	Application
Experience	2.1	Experience of working with children SEN	Application/inte rview	2.6	Training in relevant English and Maths strategies.	Application/inte rview
	2.2	Experience of working successfully alongside others.	Application/inte	2.7	Experience of playground supervision	Application/inte rview
	2.3	Experience of using ICT equipment and technology successfully	Application/inte rview			
	2.4	Experience of working successfully alongside children with a range of abilities.	Application/inte rview			
	2.5	Experience of creating and adapting resources to support the learning of children with SEN.	Application/inte rview			



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Skills/Abilities	2.8	Ability to work constructively as part of an effective team.	Application/inte rview	3.6	Basic understanding of child development and learning and good understanding of how	Application/inte rview
	2.9	Ability to work in a supportive way and communicate with a wide range of people including children and	Application/inte rview		children learn and progress especially children with an additional need.	
		other professionals.		3.7	Ability to support children with playground games and	Application/inte
	3	Ability to deal with any situation in a sensitive	Application/inte rview		lunchtime needs	
		and calm manner with an awareness of data protection issues, the need for strict confidentiality and safeguarding.		3.8	Ability to effectively deal with lunchtime situations between children	Application/inte rview
	3.1	A flexible/creative approach to problem solving.	Application/inte rview			
	3.2	Ability to work with a level of independence	Application/inte rview			
	3.3	Able to lift and carry materials and equipment	Application/inte rview			
	3.4	Able to undertake Team Teach training and apply when necessary	Application/inte rview			
	3.5	Able to support children with their intimate care needs	Application/inte rview			



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Personal effectiveness	4.1	Effective oral and written communication skills	Application/inte rview	4.3	An up to date Disclosure Barring Service certificate (DBS)	Application/inte rview
	4.2	Welcoming manner, tact, diplomacy and empathy in dealing with all members of our community, visitors and outside agencies Be committed to equality of opportunities for all	Application/interview Application/interview	4.4	Ability to self – evaluate learning needs and actively seek learning opportunities which includes training to upskill.	Application/inte rview