



Person Specification for SENCo		
	Essential	Desirable
Qualifications /Training	• Qualified teacher status • NASENCO qualification or a willingness to undertake that training	Other qualifications relating to working with SEND pupils
Experience	• Experience of working with pupils with special needs • Experience of working as team member • Excellent classroom practitioner	Experience of working as a team leader Experience of working as a SENCO
Skills	• Ability to identify pupils' needs and act upon them in order to raise standards • Ability to effectively support pupils' behaviour in a positive manner with consistent clear boundaries following the school's behaviour management policy, and commitment to restorative practice • Ability to work as part of the senior leadership team and guide staff in their support of pupils with special needs • Ability to co-ordinate the SEND provision across the school • Good communication skills - able to talk effectively to children, parents and colleagues	
Personal Qualities & Attributes	• Well organised, calm and positive • Effective team leader/member • Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet! • High level of written and oral communication skills • Proactive and efficient • A commitment to work together with all stakeholders including the wider community • Commitment to the Catholic Ethos of the school	• Practising Catholic (this is not essential as the best candidate will be selected)