St Joseph's Catholic Primary School Oxford



	Person Specification for	SENCo		
	Essential	Desirable		
Qualifications /Training	 Qualified teacher status NASENCO qualification or a willingness to undertake that training 	Other qualifications relating to working with SEND pupils		
Experience	 Experience of working with pupils with special needs Experience of working as team member Excellent classroom practitioner 	 Experience of working as a team leader Experience of working as a SENCO Experience of completing EHCP applications/CAMHS referrals etc Experience of being a DSL, attending TAFs and core group meetings Experience of developing good working relationships with outside agencies and professionals 		
Skills	 Ability to identify pupils' needs and act upon them in order to raise standards Ability to effectively support pupils' behaviour in a positive manner with consistent clear boundaries following the school's behaviour management policy, and commitment to restorative practice Ability to work as part of the senior leadership team and guide staff in their support of pupils with special needs Ability to co-ordinate the SEND provision across the school Good communication skills - able to talk effectively to children, parents and colleagues 	Good knowledge of the SEND code of practice		
Personal Qualities & Attributes	 Well organised, calm and positive Effective team leader/member Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet! High level of written and oral communication skills Proactive and efficient A commitment to work together with all stakeholders including the wider community Commitment to the Catholic Ethos of the school 	Practising Catholic (this is not essential as the best candidate will be selected)		