

Box CE VC Primary School
Person Specification for KS1 Teacher with TLR2 for SEN/Inclusion -
September 2021

Requirements		Essential		Desirable
Qualifications	1 2 3	Good professional qualification and understanding of primary practice Recent and relevant in-service training An understanding of and commitment to current educational developments		
Experience	4 5 6	Experienced and successful KS1 teacher Proven track record in subject/area leadership Demonstrates potential for future leadership	7 8	Experience co-ordinating special needs provision Experience leading a core subject
Skills	9 10 11 12 13	An outstanding classroom teacher who can lead by example Good subject knowledge, especially in English and maths Excellent interpersonal skills with all stakeholders Able to work closely with other colleagues, including the head and deputy headteacher, on aspects of school development Manages time and can prioritise	14 15 16	Effective and timely liaison with external agencies, school staff, parents and pupils Can inspire creative and artistic projects Actively participates in the wider school community
Qualities	17 18 19	Able to relate to, value and have high expectations of each child's achievements and behaviour Able to maintain and develop strong links with parents, the community and the local church To be supportive of the Christian ethos and values of the school		