Our ref: CRE/SRO

May 2022

Dear Applicant

I am delighted you have taken an interest in the position of SENCO at Clayton Hall Academy, part of the United Endeavour Trust. Your application will be the first step in joining our ambitious and expanding team and coincides with an exciting phase of our development as we progress our Academy and grow our MAT.

Our aim is:

To be the school of choice for our local community by:

* Providing a Gold Standard education for all our students
* Delivering an aspirational curriculum leading to academic success
* Taking a tailored approach to supporting individual needs
* Ensuring students become resilient, independent and confident citizens

We are looking for a SENCo who believes in the ability of all students to make good progress and is committed to developing an inclusive and aspirational whole-school approach which leads to the very best outcomes for all out students particularly those with SEN. Candidates must be passionate about helping pupils with SEN to achieve their full potential within the mainstream setting.

The successful candidate will manage and lead a team of dedicated colleagues. The SENCo will need a creative and proactive approach to ensure that students are supported and advised at key transition points, ensuring the best possible outcomes. You will need to be a team leader and player. You will have the ability to analyse data and information from a variety of source using this, your own knowledge and best practice research to promote quality teaching, learning and support.

Prospective candidates are more than welcome to visit us prior to application and meet some of our dedicated team.

If you would like to join us, to help to develop the department further towards its goal of becoming ‘Outstanding’ and to work at Clayton Hall Academy, please outline your experiences and philosophy to date.  Your letter of application should be no longer than 2 sides of A4 and should address the following questions;

1. Why do you have a passion for SEN?
2. How do you give your students responsibilities for their own outcomes?
3. What impact will the latest Government advice guidance make to SEND practice in schools.?

I look forward to receiving your application.

Yours sincerely

Caty Reid

Principal