



Matravers School Inclusion Department

Inclusion at Matravers

Our inclusion provision is highly celebrated and well regarded by our learners whom need support in their learning and their families. The pupils and inclusion staff exemplify the vision of the Matravers Family, together supporting individuals in a nurturing environment developing their character and learning. The Inclusion support includes mainstream lessons support, specialist intervention classes which are tailored to the needs of learners and our Enhanced Learning Provision (ELP) lessons. The Inclusion umbrella also includes our successful in-house alternative provision, The Link.

The Department

The Inclusion department is led by the SENCO and includes two dedicated teachers and an exceptionally skilled TA team with a range of experiences and specialisms. The department prides itself on adapting to the needs of the pupil and offers a wide variety of intervention classes, including Social skills, literacy and numeracy, art therapy, gardening, and much more. The school is looking to appoint an enthusiastic and well-qualified SENCO who will lead the department through the next stage of its development in pursuit of our vision to secure 'world class' learning opportunities for our students across the curriculum.

The Inclusion Department is well resourced and has access to: Specialist Inclusion buildings with dedicated teaching spaces, computer rooms, laptop access, outdoor learning space (complete with garden), and disability access.

Curricular Provision

At Key Stage 3: ELP lessons: Science, English, Maths and Humanities in small targeted classes. There is a wide range of addition support both in and out of the classroom. All pupils will attend some mainstream lessons, allowing them similar experiences in our broad and balanced curriculum and allowing them time with their wider peer group.

At Key Stage 4 Pupils attend all mainstream lessons. The current model allows for small class sizes with TA support if appropriate. We promote all our learners to have a full complement of GCSE subjects, giving them the currency they need for the next step in their journey.

Extra-Curricular Provision

We believe the school day extends past final bell, and that a pupil's rounded school experience should include extra-curricular activities. The Inclusion department offer a range of opportunities to engage pupils and enhance their school enjoyment. A well-attended homework club is also offered, enabling all learners to have access to appropriate support with learning outside the classroom.