**Impington Village College**

**SENCO**

Before completing your application please read the Person Specification and Job Description. In supporting your application you should demonstrate how your qualifications, skills and experience match the requirements of the role.

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Good degree in relevant subject area | ✓ |  |
| Teaching qualification | ✓ |  |
| NQTS/QTS Status | ✓ |  |
| Completed or be willing to complete within first two years of employment the National Award for SENCO qualification | ✓ |  |
| **Knowledge, Understanding and Experience** |  |  |
| Experience of working with SEN, agencies and parents |  | ✓ |
| Awareness of strategies available to improve the learning and achievement of all students | ✓ |  |
| Good understanding of SEN practices and procedures |  | ✓ |
| Experience of effective intervention to secure achievement |  | ✓ |
| Ability to use a range of teaching and learning strategies | ✓ |  |
| Knowledge of current issues and developments in education | ✓ |  |
| Confident user of standard IT packages, particularly when used to enhance student learning | ✓ |  |
| Interest and participation in extra-curricular activities |  | ✓ |
| **Personal and Professional Qualities** |  |  |
| Commitment to supporting learning | ✓ |  |
| Organised and methodical approach | ✓ |  |
| Ability to share knowledge/ skills with all ranges of abilities | ✓ |  |
| Enthusiastic and engaging approach | ✓ |  |
| Ability to work collaboratively as part of a team and on own initiative | ✓ |  |
| Creative in problem solving and willing to take on and try new approaches and ideas | ✓ |  |
| Able to relate to students in a pleasant and sympathetic manner and recognise potential child safeguarding issues | ✓ |  |
| Able to communicate with students and their parents/ carers both verbally and in writing | ✓ |  |
| Capacity for hard work and the ability to overcome challenges pragmatically | ✓ |  |
| **Safeguarding** |  |  |
| Display commitment to safeguarding and promoting the welfare of children and young people | ✓ |  |
| Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children | ✓ |  |
| Emotional resilience in working with challenging behaviours | ✓ |  |

January 2022