Maidstone Grammar School
for Girls
Non sibi sed omnibus

SENCO

Required for April or September 2025   MPS/UPS
Full-time Permanent TLR 2B £5,639 pa pro rata

We are seeking a qualified teacher to be our SENCO and lead our SEND Department. The successful candidate will have an understanding of statutory processes around SEND, for example, those related to requesting and maintaining Education, Health and Care Plans (EHCPs). The successful candidate will manage the students' support room as well as line managing our SEN team, which currently includes two SEND and Medical Needs Coordinators and a TA. This post carries a 50% teaching load. Applications are welcome from any subject area, but there is a preference for English, Drama or Mathematics.

We would be happy to receive applications from teachers without the NASENCo qualification, but there is a requirement that this qualification will be completed and achieved within the first year in the role.

The successful candidate would be joining a friendly and driven team of staff, all dedicated to positive outcomes for our pupils.

We welcome applications from candidates who can demonstrate:

- Current SENCO experience or willing to train to gain the NASENCo qualification
- An outstanding and enthusiastic classroom practitioner with a proven track record of raising standards for all, but especially children with additional needs
- Ability to promote the needs of SEND students and ensuring all are making their best endeavours to support SEND students
- A strong commitment to well-being and mental health of others
- Experience of developing effective partnerships with staff, parents and the wider community agencies
- Willingness to lead training on one to one basis, or with groups.

Maidstone Grammar School for Girls is a very successful selective girls' school of 1270 students with a mixed sixth form of approximately 360. MGGS has been appointed by the Department for Education as a Regional Computer Hub in recognition of the expertise the school has evidenced in Computing Education and will take a lead in training teachers across the south east in the delivery of Computing. The post offers the opportunity to work with intellectually able young people in a supportive and friendly environment. Staff benefits include strong support for professional development and healthcare scheme.

"Maidstone Grammar School for Girls is an outstanding school" (Ofsted March 2023)

Applicants should complete the application form and email it along with a covering letter addressed

to the Headteacher, Miss Deborah Stanley via mstarns@mggs.org. Applicants are strongly encouraged to also complete our Equal Opportunities & Recruitment Monitoring Form. If you require any additional information please contact Ms Starns, PA to the Headteacher via email: mstarns@mggs.org

Please note that pre-interview visits are not available, however, full information including a virtual tour can be found on our website https://www.mggs.org/

Applications welcomed immediately

Applications will be considered in the order in which they are received. Suitable candidates may be interviewed before the closing date and Maidstone Grammar School for Girls reserves the right to withdraw the position if an early appointment is made.

Closing Date: 8am on 24th January 2025
Interviews: 3rd February 2025

Our School and all its personnel are committed to safeguarding and promoting the welfare of the children. This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.

The post is exempt from section 4 (2) of the Rehabilitation of Offenders Act (ROA) 1974. The amendments to the ROA 1974 (Exceptions Order 1975, (2013 and 2020)). It is not, therefore, in any way contrary to the Act to reveal any information concerning convictions which would otherwise be considered as "spent" in relation to the applicant's suitability for employment. Any such information will be kept in strict confidence and only used in consideration of the suitability of the applicant for such a position where such an exemption is appropriate.

A forward-thinking community with a tradition of excellence