



## Mapperley Plains Primary and Nursery School

Person Specification	Essential	Desirable
<b>Application</b>		
Qualified Teacher Status	X	
Degree or equivalent professional qualification	X	
National Award for SEN Coordination		X
Experience of and or training related to the Designated Teacher role for looked after and previously looked after children		X
<b>Experience</b>		
Practice in supporting children with SEND in a primary school	X	
Contribution to or leadership of SEND provision and support	X	
Partnership working with parents and carers of children with SEND	X	
Liaison with external agencies or professionals	X	
Use of the graduated approach	X	
Strategic leadership or whole school responsibility		X
Coordinating inter agency working, reviews and support for children		X
Experience of working across more than one school		X
<b>Knowledge</b>		
The SEND Code of Practice (2015) and statutory SEND duties	X	
The graduated approach (assess, plan, do, review)	X	
Safeguarding requirements and procedures	X	
Nottinghamshire Local Authority SEND processes and services		X
<b>Skills</b>		
Providing strategic and operational leadership for SEND and inclusion	X	
Evaluating the impact of SEND provision using evidence	X	
Influencing, supporting and professionally challenging colleagues	X	
Communicating clearly and effectively with staff, parents and carers	X	
Planning, organising and managing time effectively	X	
Designing or delivering staff training or professional development		X
Coordinating inter agency working, reviews and support for children		X
<b>Behaviours</b>		
Commitment to kindness, curiosity and striving to be my best	X	
Professional, approachable and credible with staff and parents	X	
Collaborative and solution-focused	X	
Reflective practice and a commitment to continuous improvement	X	
Resilience and the ability to work effectively under pressure	X	
Proactive approach and strong follow-through on actions and responsibilities	X	
<b>Attributes</b>		
Child centred values, placing wellbeing, development and education first	X	
Passion for improving outcomes for children with SEND	X	
Strong safeguarding ethos and commitment to child welfare	X	
Commitment to ongoing professional development	X	