SENCO - Monkwick Junior School - Person Specification

Qualifications & Experience	Essential	Desirable
Qualified Teacher Status in the UK	✓	
Teaching Experience within the Primary Sector	✓	
Evidence of Recent and Appropriate Professional Development		✓
Established and evidenced practice with children with a variety of SEND.	✓	

Teaching & Learning	Essential	Desirable
An excellent knowledge of a range of teaching, learning and behaviour management strategies and how to use them effectively.	✓	
Planning and delivery of clear, focussed, successful lessons	✓	
Ability to adapt teaching to meet the needs of all learners	✓	
Evidence of good outcomes and progress of all learners	✓	
Able to build positive working relationships with learners and develop a calm and safe environment for learning	✓	
Excellent knowledge assessment of learning, and evidence of how this has been used effectively in the classroom	✓	

SEND & Leadership	Essential	Desirable
Sound knowledge of safeguarding procedures	✓	
Knowledge of the SEND Code of Practice	✓	
Evidence of using provision well to meet the needs of learners with SEND	✓	
Involvement in contributing to One Plans	✓	
Knowledge of the range and type of interventions and provision available	✓	
Knowledge of specific areas of SEND (eg. ASD, ADHD, SEMH)	✓	
Experience of analysing and interpreting data		✓
Experience of giving constructive feedback to colleagues		✓
Evidence of working with external agencies		✓
Evidence of working with school governors		✓
Already holds/willing to complete the National Award for SEN Co-ordination	✓	

Personal	Essential	Desirable
High expectations of self and of others	✓	
Self motivated, able to work on initiative and manage own workload	✓	
Ability to work to deadlines and well under pressure	✓	
Able to prioritise and manage time effectively	✓	
Able to work well individually and contribute to a team	✓	
Able to have a positive working relationship with all colleagues	✓	
Confident in working with families outside of own classes	✓	
Approachable and flexible	✓	

GREATER THAN THE SUM OF ITS PARTS