

MPPS Person Specification Teacher and SENCo		MPR/UPR + TLR2 allowance	
Note to applicants: Whilst all criteria below are important, those under the Essential heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview. E = Essential D = Desirable			Method of Assessment (*)
Qualifications and Experience			
Qualified teacher status	E	A, C	
National Award for SEN Co-ordination or award pending	E	A, C, I	
Proven experience of successful teaching in the Primary range	E	A, C, R	
Involvement in self-evaluation and development planning	D	A, I, R	
Experience of conducting training/leading INSET	D	A, I, R	
Evidence of ongoing professional development	E	A, I, R	
Skills, Knowledge and Understanding			
Sound knowledge of the SEND Code of Practice	E	A, I	
Understanding of what makes 'quality first' teaching, and of effective intervention strategies	E	A, I, LO	
Ability to plan, deliver and evaluate interventions	E	A, I, T	
Data analysis skills, and the ability to use data to inform provision planning	D	I, T	
Effective communication and interpersonal skills	E	I, R, LO	
The ability to inspire and motivate children in the classroom	E	I, LO, R	
Use a positive approach to promote excellent behaviour for learning	E	A, LO, R	
Confident and competent user of ICT for teaching and professional purposes	E	A, T	
The ability to set high and clear expectations, to hold others accountable for performance and the contributions they make to supporting pupils	D	A, I	
The ability to set and meet challenging targets, for pupils and the school and to enable others to do this	D	A, I	
Personal Qualities			
Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability	E	A, I, R	
Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school	E	I, R	
Ability to use initiative and to think analytically and flexibly	E	A, I, T	
Ability to work under pressure and prioritise effectively	E	A, T	
Demonstrates a concern for the pastoral welfare of all in the school	E	A, I	
Committed to continuing professional development for self and others	E	A, I,	

Completed by	Date	Method of assessment (* M.O.A.)
Sally Nunwick	20/12/23	A = Application form, I = Interview, R = Reference, T = Task. LO = Lesson Observation