

SENCO Selection Criteria

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified teacher status • Willingness to undertake training relevant to your post 	<ul style="list-style-type: none"> • Evidence of recent training relevant to current post • Achieved or working towards the National Award for Special Educational Needs Coordination
Experience	<ul style="list-style-type: none"> • Evidence of effective and successful teaching in Early Years, Key Stage 1 and/or Key Stage 2 • Involvement in self-evaluation and development planning • Experience of working at a whole school level • Experience of leading training for staff • Experience of setting and reviewing educational targets for children with complex Special Educational Needs 	<ul style="list-style-type: none"> • Evidence of successful teaching across the primary age range • Experience of effective subject leadership • Experience of line managing staff • Ability to plan and evaluate interventions
Knowledge and Skills	<ul style="list-style-type: none"> • A comprehensive knowledge and understanding of the primary curriculum • Effective communication and interpersonal skills • Ability to build effective working relationships with children, young people families, carers and multi-agency professionals • Ability to influence, negotiate and advocate for children and young people • Ability to write high quality reports • Good analytical skills • Sound knowledge of the SEND Code of Practice • Understanding of effective teaching and learning for pupils with SEN • Data analysis skills and the ability to use data to inform provision planning 	
Personal Qualities	<ul style="list-style-type: none"> • High expectations of yourself, and of children • Excellent time management skills and ability to prioritise 	

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	<p>workload</p> <ul style="list-style-type: none">• To have high expectations of self and others• Commitment to getting the best outcomes pupils with SENs and promoting the ethos and values of the school• Commitment to equal opportunities• Ability to work under pressure and prioritise effectively• Commitment to maintain confidentiality at all times• Empathy with pupils, colleagues, parents and visitors• Tact, compassion and patience• Honesty and loyalty	
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