

# SENCo - Person Specification

### Qualifications

Essential	Desirable	Evidence
Qualified teacher status		Application Form
National Award for SEN		Application Form
Coordination, <i>or a willingness</i>		
to complete it within 3 years of		
appointment (if applicable)		
Degree		Application Form
	Further professional	Application form
	qualifications linked to	
	education	

### Experience

Essential	Desirable	Evidence
Teaching experience within the		Application form
primary age range		Interview
Experience of teaching pupils		Application form
who have a range of additional		Interview
needs		
	Experience of working at a	Application form
	whole-school level	Interview
	Involvement in	Application form
	self-evaluation and	Interview
	school development	
	planning	
Experience of conducting		Application form
training/leading INSET		Interview
	Experience of supporting	Interview
	colleagues in adapting	
	teaching to support pupils	
	with SEND	
	Experience of working with	Application form
	other professionals to plan	Interview
	provision for pupils with	
	SEND	

## **Knowledge and Skills**

Essential	Desirable	Evidence
Sound knowledge of the SEND		Application form
Code of Practice		interview
Understanding of what makes		Application form
'quality first' teaching, and of		interview
effective intervention strategies		
Ability to plan and evaluate		Application form
interventions		interview
Ability to use data to inform		Application form
provision planning		
Effective communication and		Application form
interpersonal skills		interview
Ability to build effective working		Application form
relationships		interview
Ability to influence and		Application form
negotiate		interview
Good record-keeping skills		Application form
		interview
Ability to meet deadlines in line		Application form
with statutory responsibilities		interview

#### **Personal attributes**

Essential	Desirable	Evidence
Commitment to getting the		Application form
best outcomes for pupils and		Interview
promoting the ethos and		
values of the school		
Commitment to equal		Application form
opportunities and securing		Interview
good outcomes for pupils with		
SEN or a disability		
Ability to work under pressure		Application form
and prioritise effectively		interview
Commitment to maintaining		Application form
confidentiality at all times		interview
Understanding of and		Application form
commitment to promoting		Interview
Equality of Opportunity and		

safeguarding responsibilities	
within the Coombe Academy	
Trust	