

THE SWANAGE SCHOOL

SENCO – PERSON SPECIFICATION

The successful candidate will have the following attributes and competencies:

ATTRIBUTES	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to at least degree level • Qualification in teaching Special Educational Needs or willingness to undertake professional qualification • Qualified to teach in the UK • Qualified to work in the UK 	<ul style="list-style-type: none"> • Higher degree
KNOWLEDGE	<ul style="list-style-type: none"> • A passion for SEN and the pedagogy of SEN • A clear understanding of how SEN can work with other subjects • A willingness to engage in new ways of thinking about SEN • An up to date knowledge of SEN developments at national level and of the new SEN Code of Practice 	<ul style="list-style-type: none"> • Recent training or attendance at briefings in the new SEN Code of Practice
EXPERIENCE	<ul style="list-style-type: none"> • Experience of delivering consistently outstanding lessons to pupils of all ages and abilities • Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work • Experience of supporting pupils of all abilities to make excellent progress 	<ul style="list-style-type: none"> • Experience of delivering one-to-small group or one to one lessons for children with SEN • Experience of managing pupil IEPs
PROFESSIONAL PRACTICE	<ul style="list-style-type: none"> • Excellent classroom practitioner • Excellent planning, communication and organisational skills • Keen to innovate use of technology • Uses new technology effectively to enhance learning • The ability to work with colleagues from other subjects to enrich the curriculum • A belief in the unlimited potential of every pupil 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents. • Passion, resilience, integrity and optimism • Is approachable at all times and is empathetic to the needs of others. • An effective team member with the ability to use own initiative when appropriate. • Be able to work flexibly as workloads require and take ownership of tasks. • Attention to detail and ability to actively question and clarify information. • Creates a positive and credible school image. 	

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	<ul style="list-style-type: none"> • A role model who demonstrates professionalism at all times. • A commitment to regular and on-going professional development and training to establish outstanding classroom practice • An open mind and an ability to change and adapt 	
INTERESTS / EXTRA CURRICULAR ACTIVITY	<ul style="list-style-type: none"> • Able and willing to undertake additional duties as part of the whole-school team. • Attendance at events. 	
OTHER	<ul style="list-style-type: none"> • Sense of humour, enthusiastic together with a mature attitude. 	