



GREENSHAW
LEARNING TRUST



SEND Administrator

Recruitment Pack

**ALWAYS
LEARNING**

Contents

- **Candidate Letter**
- **Introduction - Greenshaw Learning Trust (GLT)**
- **GLT Mission Statement**
- **GLT Employee Benefits**
- **Terms and Conditions**
- **Main Responsibilities and Duties**
- **Job Description**
- **Person Specification**
- **The Recruitment Process**

Dear Candidate

Thank you for your interest in the role of a **SEND Administrator** at Henley Bank High School.

Introduction

Thank you for your interest in joining our fantastic school that is going strength to strength. This is a unique and exciting opportunity for a SEND Administrator to join Henley Bank High School and further contribute to the life chances of our young people in the school, and across the Trust.

We are a successful secondary school based in Brockworth, extremely close to junction 11a of the M5. The school has consistently been achieving excellent academic results over the past few years with the GCSE results of 2023 being in the top 1% of results in the country, as well as the highest results for any non-selective school in Gloucestershire. With the opening of our Sixth Form in September 2024, we are looking to increase our team with excellent members of staff that have a passion for supporting young people from all backgrounds to be the most successful they can be.

At Henley Bank High School, our aspiration is for all our staff and students to leave our school with practical wisdom gained through the teaching of intellectual, moral, civic and performance virtues. We build character implicitly, through our world class curriculum, teaching and learning in the classroom and explicitly through our Legacy Programme and Pastoral Systems. We aim to guide our students in becoming well rounded citizens of the future who can lead with honesty, integrity and resilience. The importance we place on this has been recognised through the school being awarded the Character Kitemark and Character Kitemark Plus accreditation. Our Legacy programme and values of **Ambition, Creativity, Confidence, Determination** and **Respect** are the foundations of our Character Education programme.

All students have an entitlement to a broad, balanced and relevant curriculum. We believe that all students with additional needs should be taught wherever possible, with their peers in mainstream classes by subject specialists who use a range of teaching methods and strategies to develop students' knowledge, skills and understanding. Henley Bank High School was the winner of the NASEN Award for Secondary Provision which demonstrates the value that we place on our support provided within the classroom across all subjects within the school.

We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently comprise of thirty-four schools: eleven in South London, five in Berkshire, one in Surrey, fourteen in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

Vision

The vision for Henley Bank High School is that all students receive the best education and opportunities to allow them to have the most successful future that they can. Our values of ambition, confidence, creativity, respect and determination feature in all aspects of our school life, as well as the saying “we are all on the same mountain, just a different journey to the top”, celebrating tolerance and understanding of all whilst on their journey.

As a school, we really celebrate being a team and a ‘family’. This is crucial to us to ensure collaboration and support as well as ensuring that staff, students, parents/carers and the wider community feel invested in improving the school and the chances of success for our students. A huge amount of work has gone into developing this school over the last few years and we are so excited to welcome new members of staff to help continue this development, as well as bring their own ideas and enthusiasm.

We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race.

Henley Bank High School is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school website provides a clear picture of our aspirations and our vision; however, please do not hesitate to contact us to seek further information www.henleybankhighschool.co.uk We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.

I am looking forward to hearing from you.

Yours faithfully



Mr Stephen Derry
Headteacher

Greenshaw Learning Trust – ‘Always Learning’

GLT is one of the highest performing multi academy trusts in the country that provides high quality comprehensive, non-selective and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can – as an academy trust, as schools and as individuals – always improve. We are all ‘Always Learning’.

Each school in GLT is led by its own leadership team and a governing body, which have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure, collaboration, and support. Our culture of trust and openness fosters mutual support and continual improvement.

At GLT it is really important to us that our classrooms are disruption free and the schools are calm and orderly. Our shared behaviour policy assists to make this happen and enables our teachers to have the greatest impact on the educational outcomes of the children in their classes.

School-to-school collaboration is enabled by regular contact between school leaders. Our shared services professionals provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, school improvement, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, pupil services, estates, finance, HR, IT, catering, clerking, procurement and governance.

From its establishment as a multi academy trust in 2014, the Trust has grown significantly and currently employs around 3,400 people and educates over 22,000 students. Further information about our schools can be found [here](#).

The Greenshaw Learning Trust Mission Statement

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Greenshaw Learning Trust Employee Benefits

The GLT recognises that our employees are our most important asset, and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- A supportive ethos and concern for the well-being of all colleagues
- Excellent CPD opportunities and career progression
- Employer contributions to Local Government (LGPS) or Teachers Pension Scheme
- Cycle to Work scheme
- Gym membership scheme
- Employee Assistance Programme
- Free eye tests
- Car benefit scheme
- My Health discounts

Terms and Conditions

Line Managed by:	SENCo Lead
Contract:	Permanent
Salary:	Salary calculated in line with the NJC Scale Range, Grade F, Scale Points 6 to 12, £21,107 - £23,341 per annum actual salary (£23,893 - £26,421 FTE). Starting salary is dependent on skills and experience.
Hours of Work:	36.00 hours per week, Monday to Thursday 08.15am - 16.00pm and Friday 08.15am – 15.45pm (with a 30-minute unpaid lunch break) Hours of work can be discussed at interview stage Term Time only plus Inset days and 5 days to work during the school holidays to be agreed
Place of Work:	Henley Bank High School, Mill Lane, Brockworth, Gloucester, GL3 4QF
Medical Examination:	The appointment is subject to a satisfactory medical report
Superannuation:	Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Local Government Pension Scheme (LGPS) or a Personal Pension Scheme. Details of the Local Government Pension Scheme are available at: https://www.lgpsmember.org
Holiday Entitlement:	The postholder will be paid an enhancement for holiday pay, which is included in the salary details above
Probation Period:	New employees are required to complete a six-month probationary period
Disclosure & Barring Service Check:	This appointment is subject to the receipt of a satisfactory enhanced Disclosure and Barring Service check
Right to Work Check:	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations may be required in accordance with the statutory guidance

Job Description

This is an excellent opportunity for a highly motivated and committed individual to join our enthusiastic SEND team as a SEND Administrator. This growth is also enabling us to provide additional development opportunities for our staff.

The duties and responsibilities in this job description are not restrictive and the post holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

Job Purpose

The SEND Administrator will play an important part in the smooth and efficient running of the SEN Office and working closely with the SENCo ensuring a friendly and professional service is provided to all employees, students and visitors to the school.

Main Duties/Responsibilities

- Supporting the SENCo in managing the information that is held on SEN Students within the school
- Supporting the SENCo and HLTA's to ensure that all provisions, costings and SEND information is inputted accurately on Edukey Provision Map
- Managing the SEND inbox and ensuring that communication with external agencies is efficiently managed in a timely manner
- Ensuring the smooth transition of information between primary schools and post 16 providers
- Supporting the SENCo around EHCP review processes and working in collaboration with the SENCo and relevant colleagues within the school
- Coordinate assessments, reviews and meetings to ensure accurate information is exchanged in a timely manner
- Prepare all EHCP review documents and support the SENCo during meetings
- Support the SENCo to complete all documentation and return to Local Authorities within the statutory timescales
- Handle difficult situations and issues with sensitivity and calmness, ensuring you are always aware of the safeguarding of pupils, Data Protection issues and the need for strict confidentiality at all times. Reporting any concerns to the appropriate person
- To provide general administrative assistance including texting/emailing, letters, printing and scanning
- Use of Mail Merge to enable efficient processes
- Format letters/documents to ensure consistency with all communications
- Review, amend and set up every piece of work to streamline systems to ensure maximum efficiency
- Ensure all appropriate information and communications are disseminated to appropriate staff

Staff Development

- To engage actively in the Performance Management process
- To Participate in whole school CPD programmes
- To take part in the staff development programme by participating in arrangements for further training and professional development

General

- To play a full part in the life of the school community, supporting its distinctive mission and ethos, and encouraging and ensuring staff, pupils and students adhere to school expectations
- To adhere to the School's Safeguarding Policy
- Daily involvement with the SLT Team, Teaching Staff, Site Team, Support Staff, Students of the School, Parents/Carers and External Visitors
- Such other duties may be reasonably allocated by your line manager or Headteacher

Safeguarding Children

The Trust is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks.

Person Specification – SEND Administrator

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
Training, Qualifications and Experience: On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:		
	<ul style="list-style-type: none"> • Educated to at least 5 GCSE Grade 5/C standard (or equivalent) in English and Mathematics • Evidence of professional development in a relevant discipline • NVQ Level 2 or Higher in Administration • Understanding of Child Protection/Safeguarding • Experience of working within a school setting 	<ul style="list-style-type: none"> • NVQ Level 3 or Higher in Administration • Knowledge of national Educational Developments • Administrative experience within the field of Education • Knowledge of the range of additional needs and SEND administration.
Personal and Professional Qualities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate the ability to:		
	<ul style="list-style-type: none"> • Ability to work effectively with young people in a school-based setting • Previous administrative experience demonstrating strong organisational skills • Experience of maintaining accurate files and records and ensuring compliance with legislation • Ability to maintain confidentiality and deal sensitively with related issues/individuals with tact, diplomacy and discretion • Ability to work quickly, methodically and accurately under pressure and act flexibly to support others and respond to unplanned situations • Good interpersonal skills and an ability to develop and maintain effective working relationships 	<ul style="list-style-type: none"> • Experience of using Schools Information Management Systems • Experience of using Google and creating Google Forms and other elements of the Google suite. • Experience of the range of Special educational needs.

	<ul style="list-style-type: none"> • Efficient, accurate and excellent attention to detail • Excellent communication with people at all levels of the organisation 	
<p>Additional Requirements: In their statement of suitability and during the selection process, candidates will demonstrate that they can meet the following requirements:</p>		
	<ul style="list-style-type: none"> • A passion and desire to move things forward • Commitment to working within the School's Safeguarding Policy and Procedures • Commitment to extremely high standard and expectations • High levels of professional integrity, energy and enthusiasm • Able to work flexibly, and to attend parent events as required • Excellent customer service skills • Ability to demonstrate literacy and numeracy skills, including attention to detail • Excellent working ICT knowledge • Display a conscientious and logical approach to the variety of tasks necessary for the smooth running of the school • Excellent communication with Children, parents/carers, both written and orally • Be dependable, able to follow instructions and respond to management directions • Have a willingness to extend skills through appropriate training 	

The Recruitment Process

1. Application

Visit our website to view our current vacancies here www.henleybankhighschool.co.uk

To apply for a staff vacancy, please register for an online account and complete the online application form. The recruitment process is managed via your online account and you will receive regular notifications regarding the progress of your application.

You have the opportunity to upload an attachment to support your application if desired. In the application form you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than **Sunday 13th October 2024 by 11.59pm**. Applications received after this date and time will not be considered.

2. Shortlisting

Shortlisting will be finalised by **Monday 14th October 2024**. Shortlisted applicants will be invited by telephone to attend an interview and will receive an email inviting them to select the preferred interview time. Please ensure you enter your correct email address on your application form and provide a contact telephone number. References may be taken up after shortlisting. Please indicate clearly on your application form if you are happy for us to do so.

3. Interview Process

Interviews will be arranged as and when successful applications arrive, as the school reserves the right to conduct interviews prior to the closing date. Applicants will also be asked to undertake a practical test related to the knowledge and abilities in the Person Specification.

4. Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews.

5. Taking up post

The successful applicant will take up the post **as soon as possible**.

6. Additional information

For further information, please contact Jo Howells, HR Manager on 01452 863372 or jhowells@henleybankhighschool.co.uk

7. Safeguarding

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS and barred list check.