

April 2023

Essential	Desirable
Qualifications <ul style="list-style-type: none"> - Qualified teacher status. - National Award for SEN Co-ordination, or willingness to complete this within 2 years of appointment. 	<ul style="list-style-type: none"> - Level 3 Safeguarding trained. - Mental Health qualification - Counselling qualification.
Experience <ul style="list-style-type: none"> - Successful experience of working within an education setting (primary). - Recent classroom teaching experience across all phases of primary - Strategic leadership of a whole school area - Liaising with other professionals to secure best outcomes for children - Promoting inclusion for all pupils through dynamic and creative teaching - Line management of staff. - Working closely with staff to promote the best outcomes for pupils with SEND 	<ul style="list-style-type: none"> - Lead professional for EHAT/TAM. - Trauma informed practises. - Experience of planning and delivering high quality training to other staff. - Pupil Premium leadership.
Knowledge and understanding <ul style="list-style-type: none"> - Up-to-date and secure knowledge of the SEND code of practice. - Understanding of what makes 'quality first teaching' and high quality impactful intervention. - The role of Designated Teacher for Looked After Children. - Effective and impactful use of pupil premium funding to promote outcomes of pupils. - Legal requirements, national policy an guidance for SEND pupils and Pupil Premium. - Understanding and practical experience of adaptive teaching in action. 	<ul style="list-style-type: none"> - OFSTED framework for SEND - Systems connected to SEND funding and applications
Skills <ul style="list-style-type: none"> - Ability to precisely analysis school data to identify patterns and trends. - Proven effective communication skills to a range of audiences. - Be able to provide impartial advice to colleagues and families - Maintain confidentiality and clear record keeping - Ability to plan and evaluate interventions for individuals and groups of pupils - Use of technology to support the production of reports and clear recording of information - Hold the highest expectations for children and their families 	<ul style="list-style-type: none"> - Being assertive whilst maintaining strong relationships - Reporting and recording keeping on CPOMs.

<ul style="list-style-type: none"> - Act as an advocate for children and families - Effective time management skills 	
Personal characteristics <ul style="list-style-type: none"> - Approachable and friendly - Firm and consistent - Hopeful and optimistic - Solution focused 	