

**Job Description**

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| **Job Title** | **SEND and Maths Intervention Teacher** | | |
| **School** | **Seven Kings School** | **Salary Range** | **MPS/UPR** |
| **Contract** | **Full time: 195 days a year** | **Reporting to** | **Secondary SENCO** |
| **Purpose of Job** | | | |
| * To provide the highest quality teaching for students and contribute to the Pupil Support department | | | |
| **Objectives** | | | |
| The following expectations of the post holder at Seven Kings School complement the generic responsibilities of a teacher as set out in the School Teachers’ Pay and Conditions document. Nothing in this job description detracts from or replaces that document.   * Contribute to the development of the vision for the department by promoting and contributing to the ethos of Seven Kings School, promoting and supporting all school policies and ensuring compliance amongst students * Make an effective contribution to the organisation and management of the department | | | |
| **Main Duties and Responsibilities** | | | |
| As a Key Worker and Intervention Teacher   * To manage a case load of students and be responsible for tracking and evaluating their progress * To liaise with teachers and LSAs to provide in-class support to targeted students * To deliver appropriate numeracy interventions in order to meet the learning needs of specific students at Key Stage 3 and 4 * To use performance data to evaluate student achievement outcomes and to identify areas for improvement * To provide information and advice to teaching colleagues regarding the special educational needs of case load students. * To liaise with teaching colleagues regarding strategies and approaches that can be used to meet the SEN of case load students * To carry out reviews including annual reviews for case load students * To liaise with appropriate outside agencies in order to deliver agreed outcomes * To liaise with parents so that they remain well-informed about their child’s progress * To promote and facilitate the general progress and well-being of individual students liaising with the Learning Leader and pastoral team as appropriate * To support the implementation of the school’s Learning and Teaching policy together with all other school policies * To keep abreast of current developments within the area of special educational needs and disability legislation. | | | |
| **General** | | | |
| * Attend, lead and participate in relevant meetings, training and other learning activities * Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person * To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care * To support the policies and aims of Seven Kings School * Be responsible for own health and safety as well as that of colleagues, students and the public | | | |

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| Duties and responsibilities of the post may change over time as requirements and circumstances change.  The job description does not form part of the post holder’s contract of employment |