# **Person Specification**

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| **Job Title** | **SEND and Maths Intervention Teacher**  |
| **School** | **Seven Kings School** | **Salary Range** | **MPS/UPR**  |
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| **Selection Criteria** |
| **Education and Qualifications:*** Degree status
* Qualified Teacher status achieved or pending
* Relevant specialist knowledge from qualifications and experience within the area of Special Educational Needs.
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| **Experience and Training:*** Experience of teaching SEND in a Secondary School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across the secondary age range
* Experience of working with students with a variety of special educational needs both in class and in small group or one to one situations, particularly in numeracy.
* Experience of working successfully with teaching colleagues on differentiation and on developing strategies to meet differing needs.
* Experience of working successfully with Learning Support Assistants to plan and develop approaches that can be used in various learning situations.
* Experience of working with a range of outside agencies to deliver agreed outcomes
* Successful experience of monitoring and evaluation practices
* Commitment to continual further professional development
* Commitment to the well-being and safeguarding of children by adhering to school policy and procedure
* Successful experience of working collaboratively and planning within a team
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| **Knowledge, understanding and skills:*** An understanding of issues related to the promotion of effective learning and teaching particularly in relation to students with SEN
* A good knowledge and understanding of current curriculum developments including those relating to SEN, its statutory requirements and the Code of Practice
* Knowledge and understanding of numeracy intervention strategies
* Ability to manage a caseload of students and keep abreast of their learning, behavioural and physical needs
* Knowledge and understanding of issues related to the promotion of effective learning and teaching
* Knowledge, understanding and engagement with current curriculum developments
* Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school’s Feed Forward policy
* The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for **all** students
* Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community
* Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond
* An understanding of the component parts that inform school review and improvement and your pivotal role within that
* A commitment and understanding of how to raise achievement for **all** students in a diverse all-through community school
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| **Personal qualities:*** Strong personal values and motivation to lead in line with the ethos of Seven Kings School
* Unconditional positive regard for **all** young people
* Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues
* Excellent verbal and written communication skills
* The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies
* An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors
* A high level of commitment to the school and its continuing development
* Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed
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| **General:*** Be responsible for own health and safety as well as that of colleagues, students and the public
* Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
* To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
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