# **Person Specification**

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| **Job Title** | **SEND and Maths Intervention Teacher** | | |
| **School** | **Seven Kings School** | **Salary Range** | **MPS/UPR** |
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| **Selection Criteria** | | | |
| **Education and Qualifications:**   * Degree status * Qualified Teacher status achieved or pending * Relevant specialist knowledge from qualifications and experience within the area of Special Educational Needs. | | | |
| **Experience and Training:**   * Experience of teaching SEND in a Secondary School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across the secondary age range * Experience of working with students with a variety of special educational needs both in class and in small group or one to one situations, particularly in numeracy. * Experience of working successfully with teaching colleagues on differentiation and on developing strategies to meet differing needs. * Experience of working successfully with Learning Support Assistants to plan and develop approaches that can be used in various learning situations. * Experience of working with a range of outside agencies to deliver agreed outcomes * Successful experience of monitoring and evaluation practices * Commitment to continual further professional development * Commitment to the well-being and safeguarding of children by adhering to school policy and procedure * Successful experience of working collaboratively and planning within a team | | | |
| **Knowledge, understanding and skills:**   * An understanding of issues related to the promotion of effective learning and teaching particularly in relation to students with SEN * A good knowledge and understanding of current curriculum developments including those relating to SEN, its statutory requirements and the Code of Practice * Knowledge and understanding of numeracy intervention strategies * Ability to manage a caseload of students and keep abreast of their learning, behavioural and physical needs * Knowledge and understanding of issues related to the promotion of effective learning and teaching * Knowledge, understanding and engagement with current curriculum developments * Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school’s Feed Forward policy * The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for **all** students * Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community * Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond * An understanding of the component parts that inform school review and improvement and your pivotal role within that * A commitment and understanding of how to raise achievement for **all** students in a diverse all-through community school | | | |
| **Personal qualities:**   * Strong personal values and motivation to lead in line with the ethos of Seven Kings School * Unconditional positive regard for **all** young people * Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues * Excellent verbal and written communication skills * The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies * An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors * A high level of commitment to the school and its continuing development * Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed | | | |
| **General:**   * Be responsible for own health and safety as well as that of colleagues, students and the public * Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection * To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care | | | |