

Havelock Primary School, Nursery & ARP

Person Specification



Job title	Class Teacher
Salary and grade:	MPS/ UPS Inner London + SEN Allowance in line with the current <i>School Teachers' Pay and conditions</i> document
School:	Havelock Primary School
Line manager:	The Head Teacher, Inclusion Lead, ARP Lead, and the Governing Body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

1. Qualified teacher status or recognised equivalent (application form).
2. Right to work in the UK without visa support
3. Further study focused upon SEN/ Inclusion or ASD (Desirable)

Experience

4. Experience of teaching children identified with special educational needs (EHCP) either in a special school or Additionally Resourced Provision.
5. Experience of successful teaching with primary children with autism
6. Knowledge of the Special Educational Needs Code of Practice and the implementation of other recent education legislation and reports, particularly those related to SEND.
7. Writing, reviewing, and evaluating individual education plans and of implementing individual behaviour plans.
8. Working with a range of agencies to plan learning opportunities for pupils with special educational needs.

Knowledge and skills

The ability to effectively:

9. Create a stimulating and safe learning environment.
10. Plan, prepare and deliver the National Curriculum as relevant to the varied ages and abilities of the group/subject that you teach, other relevant initiatives and the school's own policies.
11. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
12. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
13. Teach using a wide variety of strategies to meet differing learning styles.
14. Use a variety of strategies to maximise achievement for all children in the ARP.
15. Encourage children in developing self-esteem and respect for others.
16. Successfully deploy a wide range of effective behaviour management strategies, successfully.
17. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
18. Make professional use of ICT for planning, teaching, and supporting learning.
19. Manage the inclusion of the ARP children into mainstream lessons including providing verbal and written support plans for mainstream teachers and other support staff.
20. Direct the work of the ARP support staff and to participate in their performance reviews as required.

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21. Use or learn to use specialist systems e.g., Makaton, PECs, TEACHH and TEAM TEACH to support children.

Commitment

Demonstrate a commitment to:

- a. Inclusive education within the context of a mainstream school.
- b. Promoting parental and local community involvement in learning.
- c. Working as part of a team with both teaching and support staff and showing respect for all members of the school and wider community.
- d. Promoting the school's ethos and aims.
- e. Furthering your own professional skills, knowledge, and abilities.
- f. Promoting and safeguarding the welfare of children and young people within the school.

N.B. Selection decisions will be based on the criteria outlined above. When completing your application form and supporting statement, you should ensure that you address the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience. Supporting statements should be no more than 3 sides of A4 (Ariel font 12)