

Kelford School



Application Pack Classroom Teacher

September 2021



Welcome to Kelford School



Our pupils

Here at Kelford Special School we put our children and young people at the centre of everything we do. We genuinely believe that *'Every child is special'* and we are passionate about providing the very best quality of care and education for all our pupils.

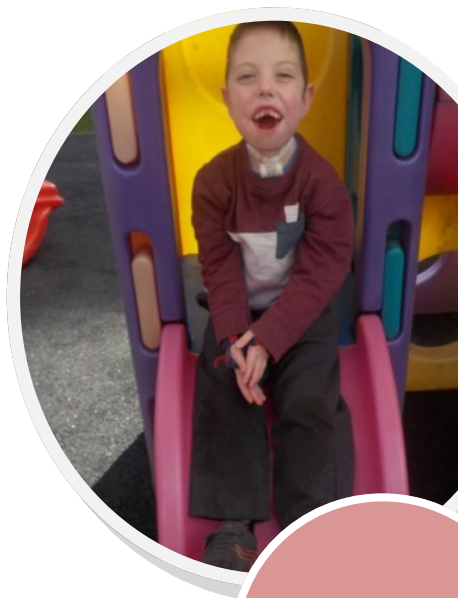
At Kelford School we want all our pupils to be physically, mentally and emotionally healthy. We want them to make positive choices and contributions and lead increasingly healthy lifestyles. At Kelford School we promote individuality and independence and are passionate in the promotion of our pupil's voices.

At Kelford School we provide a safe environment for learning and development and appose anti-discriminatory practice of any kind.

At Kelford School we inspire our pupils to achieve and succeed beyond all expectations, we strongly believe that all provision is pupil centred and is differentiated to meet the needs of all pupils.

At Kelford School we lead learning through innovative and creative practices that best suit the needs of each individual pupil; if children cannot learn the way we teach then we adapt to teach the way they learn. We want our curriculum to be outstanding and we want teaching in our school to be passionate.

At Kelford School we are active in our community and we enable our students to make positive community contributions. We want each pupil to be self-confident, sustain positive relationships and achieve good economic well-being that will prepare them for adulthood.



Our staff

Kelford School recognises that our biggest and most valued resource is our family of colleagues. We are fully committed and supportive of all our colleagues and invest strongly in their personal and professional aspirations.

At Kelford School we want all our colleagues to be happy and succeed therefore we provide support of the highest standard and provide a wealth of training and guidance that enables all our colleagues to excel in their roles.

Kelford School is part of Nexus Multi Academy Trust. Nexus Multi Academy Trust was founded in 2016 and has the highest ambitions possible for anyone and everyone we work with. A team of Special & Mainstream Schools in the South Yorkshire area form the trust and we work collaboratively together to provide our workforce with high quality training, experienced support and exciting career opportunities and we welcome anyone who wants to be part of our team.



Welcome to Kelford School



Letter to Candidates

Dear Applicant,

Thank you for expressing an interest in the post of Classroom Teacher at Kelford School. The successful candidates will join the school at an exciting time in it's development; we are working hard with all the schools in the MAT to ensure we are providing the very best for all our children and young people.

The successful candidates will join a very experienced and knowledgeable team of Teaching and Support Staff ready for the next school year and will have the opportunity to develop and grow their own practice, all fully supported by the Senior Leadership Team.

Kelford School are looking for individuals to join the team who have a passion for working with young children with complex and multiple learning difficulties; for individuals who believe in personalising learning to meet needs and place children at the centre of their work. If you feel you have these skills we very much welcome your application.

We encourage candidates to come and visit us and spend some time with our children and young people in the classroom and also to take a look at our school website, www.kelfordschool.com, to learn more about us and what we do. We are offering dates for you to come and see the school at work and meet some of our wonderful young people.

The dates for the visits are as follows:

22nd April @ 1pm

27th April @ 10am

29th April @ 1pm

If you would like to visit, please contact Sam Sayles on 01709 512088 or by emailing kelford.vacancies@nexusmat.org

Thank you for your interest in applying for a job in our school and please feel free to contact us if there is anything that you require help with. Further information about the job and how to apply can be found in the next few pages.



Welcome to Kelford School



Job Description

Post title	Class Teacher
Salary and grade:	Main / Upper Pay Scale in line with the current <i>School Teachers' Pay and Conditions Document</i> plus 1 SEN point for additional responsibilities.
Line manager/s:	Members of the Senior Leadership Team (SLT) and the governing body
Supervisory responsibility:	The post holder will be responsible for the leadership and management of a team of Teaching Assistants

Main purpose of the job:

- Be responsible for the learning and wellbeing of all pupils in the class(es) ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a Teacher's professional position.
- Work pro-actively and effectively in collaboration and partnership with learners, parents and carers, governors, colleagues and other professionals in the best interests of pupils.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Teaching:

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements.
- Be accountable for the attainment, progress and outcomes of pupils' you teach.
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn.
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Work with families on individual targets and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.



Welcome to Kelford School



Job Description

Behaviour and safety:

- Create a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
- Have high expectations of behaviour, promoting self control and independence of all learners.
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.

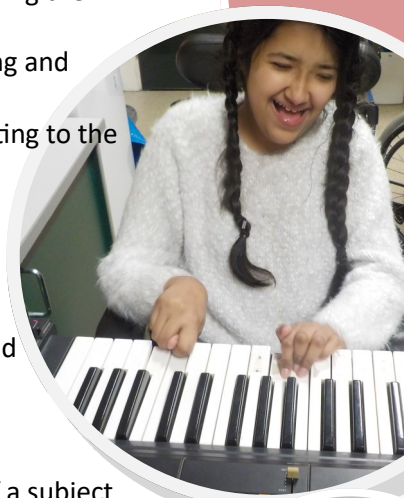


Team working and collaboration:

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Fulfil wider professional responsibilities:

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents and carers with regard to pupils' achievements and well-being using school systems/processes.
- Communicate and co-operate with relevant external professionals and services.
- Make a positive contribution to the wider life and ethos of the school.
- To lead and manage a specialist area of interest which could include the development of a subject across the school or an area prioritised within the school's improvement plan.



Professional development:

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well being, refining your approaches where necessary responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed through the NQT Induction Programme.
- Pro-actively participate with arrangements made in accordance with the Appraisal Regulations 2012.

Other:

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality.
- Perform any reasonable duties as requested by the Headteacher.

Person Specification

[illegible]

Welcome to Kelford School



Information for Candidates

Closing Date: Friday 30th April 2021 @ 3:30pm

Interview Dates: Friday 14th May or Tuesday 18th May 2021

Visits to school: Please see Page 3

How to Apply:

If you would like to apply for the post of Classroom Teacher, you will find an Application Form on our website, www.kelfordschool.com, which you can download and complete.

Your statement in support of your application, as a guide, should be around 2 pages and should address the selection criteria detailed in the Person Specification.

All completed application forms should be returned to the school via email to kelford.vacancies@nexusmat.org, by the date and time of closing detailed above.

The application form plays a crucial part in the selection process, both in deciding whether you will be invited to an interview and at the interview itself. It is vital that you complete this form as fully and accurately as possible. We will not make any assumptions about your experience, knowledge, skills and abilities to do the job. Please ensure you read the Advertisement, Job Description, Person Specification and other accompanying information carefully before you start. All parts of the application form must be completed.

