

JOB DESCRIPTION

Job title:	SEND CLASS TEACHER – Extended and Transition Curriculum
Reporting to:	SLT
Salary:	MPR/UPR + SEN Allowance

MISSION

To enable all young people to have the skills, knowledge and experiences to lead meaningful and enjoyable lives, and optimise lifelong opportunities.

VISION

We will have an enhanced recognition as a **centre for excellent practice** of autism, training and supporting others.

We will be **integrating with the wider community** to enhance lifelong learning for students with autism both locally and beyond.

Purpose of Job:

To carry out under the reasonable direction of the Headteacher, the professional duties of a teacher which are set out in the relevant paragraphs of the School Teachers Pay and Conditions Document and any subsequent amendments.

Teaching and Learning:

- To enable the holistic development of all children
- To establish a safe and stimulating environment for pupils, rooted in mutual respect.
- To set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- Be accountable for pupils' attainment, progress and outcomes
- Be aware of pupils' capabilities and prior knowledge and plan teaching to build on these
- Demonstrate knowledge and understanding of how pupils with Autism learn and how this impacts on pedagogy.
- Promote a love of learning and pupils' intellectual curiosity.
- Where appropriate, set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding of pupils
- Reflect systematically on the effectiveness of lessons and approaches to teaching
- To work across the school as designated by the Headteacher
- To ensure cover work is set and organised in the event of a planned absence.

Curriculum Areas

- Have a secure knowledge of the relevant subject(s) and curriculum areas and appropriate differentiation for pupils with SEND
- Foster and maintain pupils' interest in the subject, and address misunderstandings.

- Keep up to date with developments in subject and curriculum areas for pupils with SEND

Recording and Assessment

- Make use of formative and summative assessment to secure pupils' progress
- Use relevant data to monitor progress, set targets, intervention plans and plan subsequent learning
- To report pupil progress to families, senior leaders and Governors through data collection and written reports
- To attend parents meetings and evenings to report on pupil progress and development and welfare.
- To contribute to EHCP and lead reviews as appropriate.

Managing Behaviour

- Have clear rules and routines for behaviour in classrooms taking responsibility for promoting good and courteous behaviour both in the classroom and around school in accordance with the school's behaviour policy
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies using praise sanctions and rewards consistently and fairly
- Manage classes effectively using approaches which are appropriate to pupils' needs in order to involve and motivate them
- Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary
- Work with other staff, parents, Malachi and other agencies to enable pupils' success.

All staff at Uffculme:

- have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.
- ensure their tasks are carried out with due regard to Health and Safety
- positively and actively participate in appropriate professional development including adhering to the principle of performance management.
- adhere to the ethos of the school
- promote the agreed vision and aims of the school
- set an example of personal integrity and professionalism
- attend appropriate staff meetings and parents evenings
- carry out any other duties as commensurate within the grade in order to ensure the smooth running of the school