

Breaking the Mould



Sherwood Foundation School SEND Class Teacher

Salary: Main Pay Scale M1–M6: £37,870–£50,473 plus SEN Allowance (1 or 2 points)

Contract: Full time, Permanent

Start date: September 2026

Closing date: 17th June 2026

Sherwood Foundation School is a Foundation Special School located in the London Borough of Sutton and made up of three campuses:

Sherwood Hill Campus

Sherwood Hill Campus is a specialist school for autistic learners aged 3–19 years who have multiple and complex barriers to learning, requiring high levels of support to access education and learning around their peers. Many of our learners may also have severe learning difficulties and/or struggle to maintain a regulated state for learning.

Sherwood Park Campus

Sherwood Park Campus is a specialist school for learners aged 3–19 years who have severe, multiple and complex learning difficulties and/or disabilities. This includes learners who have highly complex access needs resulting from their physical and/or health conditions. All learners require high levels of adult support to access learning.

Sherwood Manor Campus

Sherwood Manor Campus is a specialist school primarily for autistic learners aged 11–19 years who have moderate to severe barriers to learning. Most of our pupils can access a highly adapted formal learning environment with high levels of adult support. Some of our learners struggle to deal with the demands of an adult-led learning environment so may need a highly individualised learning offer to meet their academic potential.

We have high aspirations for all our pupils and we pride ourselves on putting the child at the centre of everything we do. Our curriculum ensures that our pupils, who come from a wide range of backgrounds, have exceptional opportunities to excel and access exciting opportunities in school, and beyond school, to develop their physical, social and emotional well-being.

All staff are expected to work across campuses when required. Candidates are welcome to indicate a site preference on their application form; this preference should be based on where you believe your skills and experience best align with the needs of the learners.

About the role: We are looking to appoint a dedicated and compassionate teacher with a passion for supporting children and young people aged 3 to 19 years who have severe, multiple and complex learning difficulties and/or disabilities. This includes learners who have highly complex access needs resulting from their physical and/or health conditions. All learners require high levels of adult support to access learning.

We are seeking an inspiring and patient Teacher to join a supportive and forward-thinking special needs school. This is a rewarding opportunity to make a real difference to learners with complex needs, helping them to achieve their potential through creativity, care, and personalised education.

We are committed to providing a nurturing and inclusive learning environment for all. Our aim is to celebrate every achievement, build independence, and create meaningful learning experiences that help each pupil flourish.

As a Teacher at Sherwood, you will lead a small, well-supported class of pupils with profound and complex needs, delivering highly individualised lessons that promote communication, sensory engagement, physical development, and personal progress. Working closely with teaching assistants, therapists, nurses, and multi-disciplinary professionals, you will ensure that every learner's educational, medical, and emotional needs are met holistically.

We are looking for teachers with recent and successful class teaching experience who have high expectations of what children and young people with learning disabilities and autism can achieve. Experience of teaching pupils with learning disabilities and/or autism in a special school is desirable, but we have extensive experience supporting teachers with a mainstream background to succeed. If you have been considering a move to SEND teaching, this could be the right move for you.

Key Responsibilities

- Plan and deliver engaging, differentiated lessons tailored to pupils with PMLD, SLD, autism, sensory processing needs, and complex medical requirements
- Focus on developing communication, independence, sensory regulation, social interaction, physical development, and emotional well-being
- Work alongside speech and language therapists, physiotherapists, occupational therapists, support assistants, and healthcare professionals
- Use assistive communication tools including Makaton, AAC devices, communication switches, and sensory-based approaches
- Support pupils with complex medical needs including feeding programmes, mobility support, positioning, wheelchair use, and personal care routines in line with care plans
- Contribute to and review Education, Health and Care Plans (EHCPs), ensuring all targets are relevant, measurable, and achievable
- Maintain a positive, safe classroom environment, supporting learners with sensory and emotional regulation
- Record and monitor pupil progress using small-step achievement frameworks
- Communicate effectively with parents and carers, keeping them updated on progress and celebrating successes

What We're Looking For

- A recognised teaching qualification (QTS, QTLS, or equivalent)
 - Experience teaching pupils with PMLD, SLD, ASD, and complex SEND needs within a special school environment
 - Strong knowledge of sensory curriculum approaches, intensive interaction, and communication-focused teaching strategies
 - Experience supporting pupils with physical disabilities, complex medical needs, and personal care requirements
 - Knowledge of assistive technologies and alternative communication methods
 - A compassionate and adaptable teaching approach with a strong understanding of sensory learning and therapeutic practice
 - Excellent communication and interpersonal skills to collaborate with staff, families, and external professionals
-

Staff Benefits

We know that to achieve our vision, it is our people who make the difference. We offer a competitive reward and benefits package:

- Competitive salaries reviewed annually, with starting salary determined by role level and experience
- National terms and conditions — STPCD (Burgundy Book) for teachers, NJC Green Book for support staff
- Teachers' Pension Scheme or Local Government Pension Scheme with generous employer contribution
- Generous holiday entitlement in addition to Bank and Public Holidays
- 10 INSET days (double the standard) ensuring staff receive comprehensive training for our learners' diverse needs
- Employee Assistance Programme — free, confidential access to financial support and GP services
- Cycle to Work scheme via salary sacrifice
- Interest-free Annual Season Ticket Loan
- Recognition schemes celebrating staff achievements and long service
- Wide range of policies and procedures supporting flexibility, diversity and equality
- Ongoing commitment to CPD with openness to external learning opportunities

Safeguarding Recruitment Statement

Sherwood Foundation School is committed to equal opportunities, safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. All appointments are made subject to receipt of a completed application, satisfactory references and an Enhanced DBS check.

For an informal discussion about the post please contact the HR team at recruitment@sherwoodpark.org.uk

Please apply via the TES website at www.tes.com or contact us directly at recruitment@sherwoodpark.org.uk. Please specify a preference as to which campus you think you would be best suited to.

Please note applicants must demonstrate how they meet all sections and subsections of the person specification for this role.

Closing Date for Applications: 12pm on 17th June 2026

Interviews: TBC