

Position: Teacher for SEND
Start Date: April 2026
Location: Berkshire
Contract: Full Time/Part time
Permanent
Salary: MPS3/MPS6 - TLR may be available for the right candidate

This is a once in a lifetime opportunity, that is rewarding and fun!

This role is for an experienced teacher, who has a love of SEND. You will work with our inclusion led to improve the experience and outcomes for SEND children. We offer a supportive, innovative, and inclusive environment where you can thrive professionally and make a real difference. Come and see for yourself.

Our Strengths

- A holistic curriculum, nurturing of musical, sport, forest school and leadership talent.
- Evidence informed Professional Development tailored to your needs and career stage.
- A culture of respect, behaviour and attitudes of pupils and staff are excellent.
- Induction, Coaching, mentoring and excellent CPD.
- A comprehensive wellbeing package, flexible working options.
- Flexible working school, we adapt to support each other

About You:

- Our pupils become important to you.
- You are a team player.
- You have ambitions to grow and develop.
- Middle leader desirable but not essential. A desire to learn is better.
- You have experience of working with SEND.

Teachers say:

- *The school's welcoming atmosphere and focus on strong relationships, along with its restorative approach to behaviour and respect for staff perspectives, create a truly supportive environment.*
- *I feel like everyone is really supportive, I'm inspired by the quality of teaching.*

Parents say:

- *WCPS has always listened, always understood and always cared.*
- *Wonderful, caring, understanding, outstanding, fantastic team.*

Visitors say:

- *Pupils behave exceptionally well and display exemplary attitudes towards their learning.*
- *The school's approach to developing the whole child is a core strength of the school.*

Children say:

- *This school is the best school ever. My favourite day is the whole school picnic; we are all together.*
- *I am proud to be a School Councillor.*

Our school is great. Rather than giving a generic spiel about who we are, why not find out for yourself? Come and speak to our staff, meet our pupils, and if you would like to join our team, we would love to hear from you.

To arrange a visit or find out more: Contact our HR Lead, Mrs Kang at: HR@wexhamprimary.com or 01753 524 533/989 or visit our X page [@wexhamPS](https://twitter.com/wexhamPS), Instagram: [wexhamcourtprimaryschool](https://www.instagram.com/wexhamcourtprimaryschool) or our website: www.wexhamprimary.com

Applications: Please submit your applications early, as interviews will be conducted on a rolling basis. The final deadline for applications is 2:00 pm on 6th March 2026.

We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.

This will go on the page after JD

PERSON SPECIFICATION				
Competency		Attributes – Customer Focus, Development, Relationships, Personal Effectiveness, Expertise, Communication Skills (if appropriate), Managerial (if appropriate), Health & Safety, Equalities Finance	Essential/ Desirable	Method: Application (A) Interview (I) Test (T)
Experience	1.1	Experience and expertise in relation to the Primary School Curriculum	Essential	A
	1.2	Experience of working with primary age ranges	Essential	A
	1.3	Experience of working with pupils with special educational needs	Desirable	A I
	1.4	Experience of working with different educational resources including IT equipment	Desirable	I
	1.5	Experience of current tracking and assessment procedures	Desirable	A I
	1.6	Experience of leading a subject and have evidence of impact	Desirable	A I
Knowledge	2.1	Thorough, up to date knowledge of all areas of the Primary Curriculum	Essential	A I
	2.2	Knowledge of and familiarity with formative and summative assessment and record-keeping	Essential	A
	2.3	Understanding of how children learn and retain knowledge, personalised learning and effective group work	Desirable	A I
	2.4	A good understanding of legislation in relation to primary education	Desirable	I
	2.5	A depth of knowledge about a particular subject area	Desirable	I
Skills/ Abilities	3.1	Proven teaching skill in accordance to school expectations	Essential	I
	3.2	Ability to work independently and within a team environment	Essential	A I
	3.3	Good inter-personal skills with all stakeholders	Essential	I
	3.4	Self-evaluation skills	Essential	A I
	3.5	Ability to carry out research and extra study about a particular subject	Essential	A I
	3.6	Ability to develop and deploy leadership skills	Essential	A I

	3.7	The ability and desire to work as a team and build strong positive relationships with all partners.	Essential	A I
Qualifications	4.1	Degree in Education	Essential	A I
	4.2	Willingness to engage in further study	Essential	A I
		The school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Safeguarding training and qualifications are compulsory for all teaching staff		