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| Lillington Nursery & Primary School **SEND Classroom Teacher – Person Specification** |
|  | Essential | Desirable |
| Qualification  | * Have qualified teacher status
 | * Post Graduate qualification in an area of SEND
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| Experience | * recent experience of teaching Key Stage One or Two in a mainstream school for at least three years
* Evidence of successful teaching experience with vulnerable children
 | * Experience of teaching/working/developing a SEN Provision or within a similar support service.
* Experience of positively influencing the practice of others, including delivering INSET.
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| Knowledge and understanding | * Must have up to date, sound knowledge and understanding of Local Authority and National Expectations for SEND including 2014 SEND Code of Practice, including knowledge of EHCP and their implementation.
* Familiarity with planning individual provision based on EHCP outcomes
* Knowledge of effective strategies to meet the needs of pupils with communication and interaction needs
* Have detailed knowledge of the relevant aspects of the pupils’ National Curriculum for both Key Stage One and Two and other statutory requirements.
* Be able to cope securely with subject-related questions which pupils raise and know about pupils’ common misconceptions and mistakes in your specialist subject
 | * Familiarity with assessment systems for children who are working below their Key Stage
* Demonstrate knowledge and understanding and take account of wider curriculum developments, which are relevant to your work.
* Have additional qualifications and skills to enable you to lead an area of expertise.
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| Professional Skills and Abilities | * Must be able to plan lessons for a group of pupils with different needs, with clear learning intentions and differentiation
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| Planning and setting expectations | * Be able to identify clear learning objectives, content, lesson structures and sequences according to the subject matter and the pupils being taught.
* Be able to set clear targets for pupils’ learning, building on prior attainment.
* Demonstrate consistent and effective planning of lessons and sequences of lessons to meet pupils’ learning needs ensuring high expectations
* Have experience of working with children with a range of special educational needs and be able to provide positive and targeted support.
* Be able to implement and keep records on (IEPs)
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| Teaching and managing pupil learning | * Be able to ensure effective teaching of whole class, groups and individuals so that teaching objectives are met.
* Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
* Use teaching methods which keep pupils’ engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
* Be skilled and efficient at teaching ICT through the whole primary curriculum.
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| Assessment and evaluation | * Be able to assess how well learning objectives have been achieved and use this assessment for future teaching.
* Mark and monitor pupils’ class and home work providing constructive oral and written feedback, setting targets for pupils’ progress.
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| Pupil achievement | * Be able to secure progress towards pupil targets
* Be able to demonstrate that, as a result of your teaching, pupils achieve well relative to prior attainment, making good progress.
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| Relations with parents and wider community | * Know how to prepare and present informative reports to parents
* Understand the need to liaise with agencies responsible for pupil welfare
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| Managing own performance development | * Understand the need to take responsibility for your own professional development and to keep up-to-date with research and developments in pedagogy and in the subjects you teach.
* Have an understanding of your professional responsibilities in relation to school policies and practices.
* Set a good example to the pupils you teach in terms of your personal conduct.
* Be able to evaluate your own teaching critically and use this to improve your effectiveness
 | * Demonstrate responsibility for your own professional development and use the outcomes to improve teaching and children‘s learning.
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| Managing and developing staff and other adults | * Establish effective working relationships with professional colleagues including, where appropriate, support staff.
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| Managing resources | * Select and make good use of learning resources, which enable teaching objectives to be met.
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| Strategic leadership |  | * Demonstrate an active contribution to the policies and aspirations of the school
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