

THE FOREST SCHOOL
SEND Intervention Teacher
PERSON SPECIFICATION

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CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • Appropriate qualification in teaching literacy skills • Appropriate qualification for JCQ Exams Access arrangement applications • SEN / dyslexia qualification 	Application Form
Experience	<ul style="list-style-type: none"> • Working with young people • Working with a range of literacy programmes 	<ul style="list-style-type: none"> • Working with pupils with literacy difficulties, including dyslexia • Working in a school environment (Primary or Secondary) • Literacy testing • Working with Exam Access arrangements • Involvement in SEN Annual Reviews 	Application Form Interview

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Skills and abilities	<ul style="list-style-type: none"> • Committed to preparing and delivering high-quality SEND & literacy sessions, using a range of creative strategies • Able to offer advice on managing poor literacy to teaching staff where necessary • Able to work collaboratively with relevant staff to ensure the transference of skills taught in SEN Intervention & literacy sessions to the pupil's curriculum • Able to work collaboratively with parents / carers so that pupils are supported in developing their literacy skills at home • Able to work as a member of a team and in isolation • Effective management of pupil behaviour with high expectations and consistent follow up • Able to work with pupils, colleagues and parents with a high level of professionalism and sensitivity • Committed to enabling all pupils to achieve high standards • Ability to show pupil progress through effective data use. • Well organised 	<ul style="list-style-type: none"> • In-depth understanding of literacy difficulties and dyslexia • Committed to further developing skills through CPD / training etc. 	<p>Letter of support Interview</p>
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Personal qualities	<ul style="list-style-type: none">• Committed to Inclusion• Organised and able to work calmly and effectively• Committed to promoting the safeguarding and welfare of pupils• Able to inspire and motivate young people• Friendly• Hard-working within a forward thinking team• Has high expectations of self and pupils• Reliable, punctual and responsible• Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries	<ul style="list-style-type: none">• A willing contributor to the development of the school	Letter of support Interview
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