

FLEECEFIELD PRIMARY SCHOOL



“Children First”

Lead SEND and Nurture Group Class Teacher - Job Description

The core purpose and outcomes for a Nurture Group teacher and lead SEND teacher at Fleecefield is to focus on teaching and learning. To do this, we need to:

- Be an advocate for and to develop Nurture Group principles across the school
- Work as a team to develop a relevant and stimulating curriculum, ensuring effective impact on learning outcomes
- Actively work in partnership with stakeholders to secure improved outcomes for pupils
- Impact on and enhance teachers planning and evaluation skills
- Set challenging curricular targets
- Lead, develop and enhance teaching and learning strategies across the school
- Demonstrate professional growth and use it to improve attainment and progress throughout the school
- Support the induction process at Fleecefield

Accountability for leading, managing and developing the curriculum or pupil development across the curriculum

Working with other staff the post holder will:

- Identify relevant school improvement issues
- Define and agree appropriate improvement targets
- Evaluate the impact of all improvement activities on the quality of teaching and learning
- Provide the headteacher (and Senior Leaders) with relevant subject, curriculum area or pupil performance information

Impact on educational progress beyond assigned pupils

Working with other staff the post holder will:

- Identify appropriate attainment and/or achievement targets
- Ensure that relevant attainment/achievement targets are met
- Monitor pupil standards and achievement against annual targets
- Monitor planning, curriculum coverage and learning outcomes
- Monitor standards of pupil behaviour and application of the school Behaviour Policy.
- Plan and implement strategies where improvement needs are identified

Leading, developing and enhancing the teaching practice of others

Working with other staff the post holder will:

- Maintain personal expertise and lead continuous professional development for staff
- Act as a role model of good classroom practice for other staff, modelling effective strategies with them
- Monitor and evaluate standards of teaching, identifying areas for improvement
- Plan and implement strategies to improve teaching where needs are identified
- Induct and support new staff

TLR Responsibility

- Work with Headship team to create a shared, strategic vision which motivates pupils and staff
- Manage and lead SEND in an area of the school
- Manage effectively key aspects of school improvement (i.e. inclusion)
- Monitor and evaluate the effectiveness and impact of assessment, inclusion and curriculum procedures in an identified area of the school and work with other leaders to ensure continuity and consistency
- Plan the deployment of staff expertise in an identified area of the school to achieve school improvement objectives
- Monitor and evaluate the contribution and impact of staff to school improvement
- Monitor attainment and progress of SEND pupils

