Loughton school Learning Support Assistant - SEND Person Specification

Attributes	Essential	Desirable
	G.C.S.E. (or equivalent) Maths	Basic understanding of
	and English grade C or above.	education processes and
		curriculum
	Proven literacy and numeracy	
	skills.	Previous experience of working
Qualifications	Basic appreciation of Health &	in a classroom
&	Safety risks in a school	
Training	environment	First-Aid qualification or
		equivalent
	Capable of using ICT	
	Ability to communicate well	
	Previous experience of	Previous experience working
Experience	working with SEND	with children/pupils who have
	children/pupils	SEMH/Attachment experience
Attendance	Has an excellent level of	
&	attendance and punctuality	
Reliability		
Professional	Acts professionally at all	Is aware of legislation and
Knowledge	times.	policy concerning
&	Treats all individuals fairly and	discrimination, diversity and inclusion.
Skills	Treats all individuals fairly and with respect	inclusion.
		Health and safety at work
	Able to see how own	•
	contribution adds to the	
	strength of the team.	
	Willing to help and support	
	other members of the team.	
	Communicates clearly and	
	effectively with pupils and	
Personal Qualities	colleagues, orally and/or in	
& ************************************	writing.	
Attributes	Responds positively to	
	feedback.	
	Responds positively to	
	change/potential change.	
	Is prepared to change work	
	practices when needed and	
	work flexibly.	

Attributes	Essential	Desirable
	Acts on performance feedback.	
	Technical/professional knowledge and skills maintained at an appropriate level.	
	Deals promptly, courteously and effectively with pupils/parents/colleagues.	
	Treats all pupils/parents/colleagues with sensitivity, dignity and respect.	
	Gives pupils/parents/colleagues a positive impression of self and the school.	